

Section 1 - Introductions

1.3 Course Content and Requirements

Gerhard Klimeck

gekco@purdue.edu

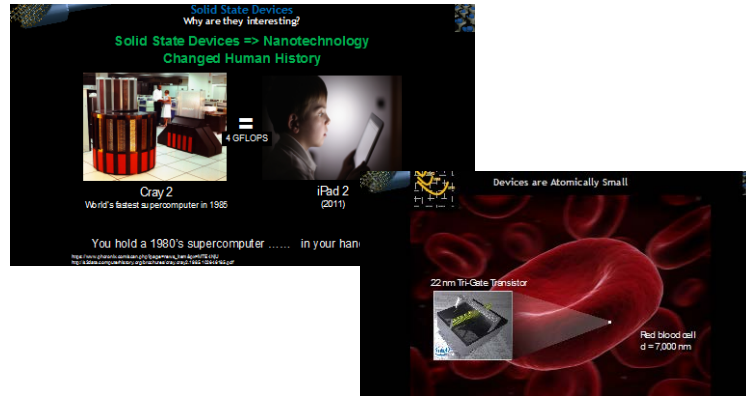


School of Electrical and
Computer Engineering

Section 1 Introductions

One Video Segment

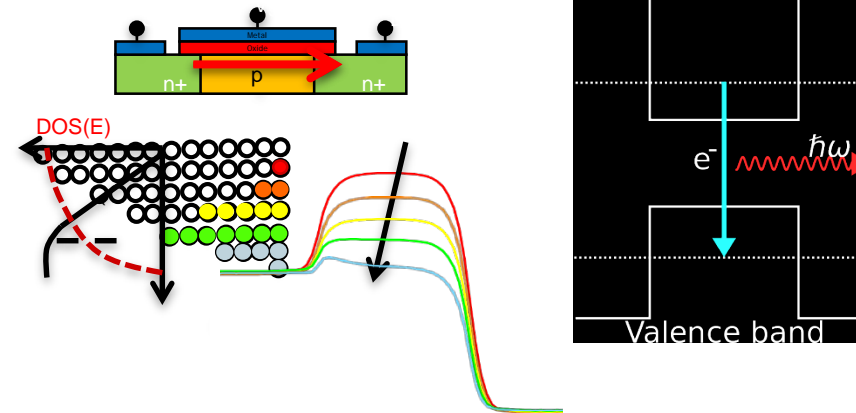
- 1.1 Solid State Devices
 - » Why are they interesting
 - » Learning Outcomes



- Explain the working principles of these devices
- Explain the physical processes in these devices
- Relate the device performance to materials and design criteria
- Speak the “language” of device engineers
- Be ready to engage in device research

One Video Segment

- 1.2 Basic Device Operations – Raising 1,000 Questions



One Video Segment

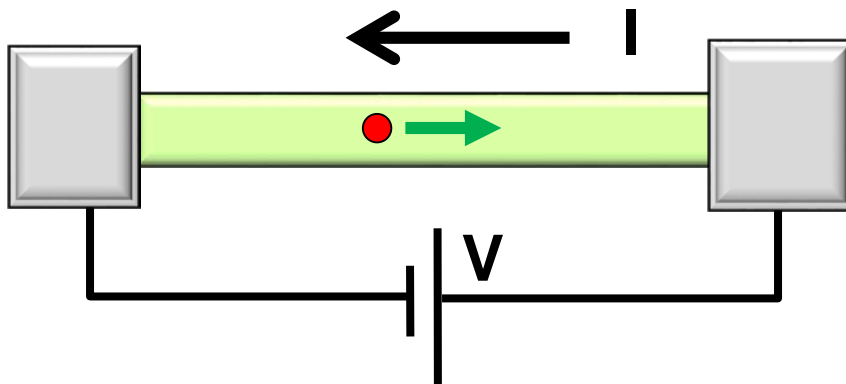
- 1.3 Course Content and Requirements

Section 1.3

Course Content - Requirements

- Explain the working principles of these devices
- Explain the physical processes in these devices
- Relate the device performance to materials and design criteria
- Speak the “language” of device engineers
- Be ready to engage in device research

Current Flow Through Semiconductors



$$I = G \times V$$
$$= q \times n \times v \times A$$

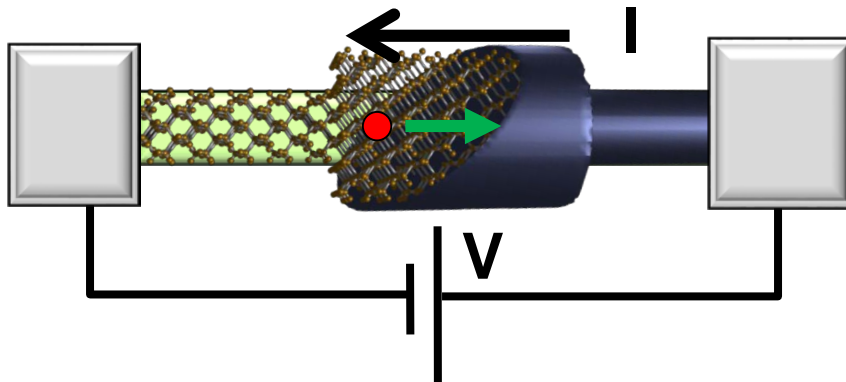
charge density velocity area

Section 1.3

Course Content - Requirements

- Explain the working principles of these devices
- Explain the physical processes in these devices
- Relate the device performance to materials and design criteria
- Speak the “language” of device engineers
- Be ready to engage in device research

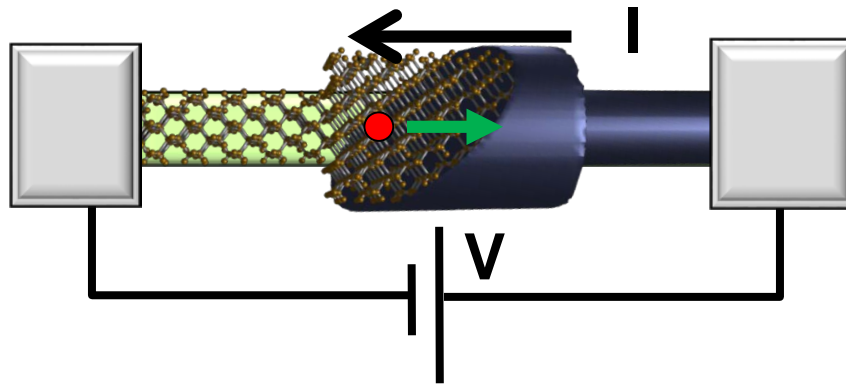
Current Flow Through Semiconductors



$$I = G \times V$$
$$= q \times n \times v \times A$$

charge density velocity area

Current Flow Through Semiconductors



$$I = G \times V$$
$$= q \times n \times v \times A$$

charge density velocity area

- **Materials, composition, crystals**
- Tabulated for “known” bulk materials
- At nm-scale properties change with geometry => theory
- ⇒ **Quantum Mechanics + Equilibrium Statistical Mechanics**
- Concepts of effective masses and occupation factors

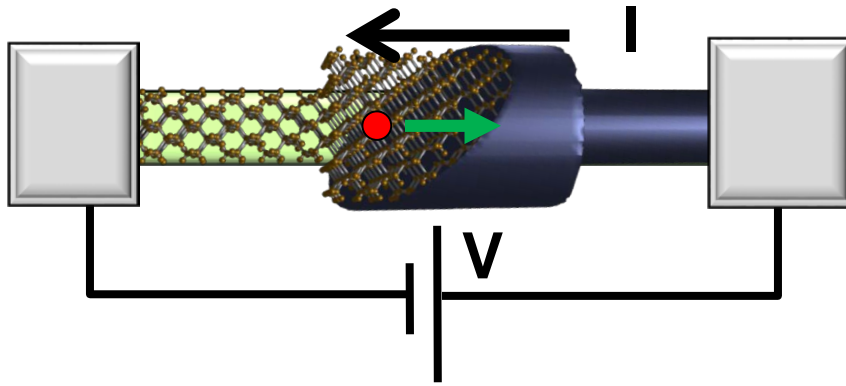
Transport with scattering, non-equilibrium Statistical Mechanics

- Drift-diffusion equation with recombination-generation

Understanding transport in concrete devices

- Diodes, BJT/HBT, MOS

Course Structure



$$I = G \times V$$
$$= q \times n \times v \times A$$

charge density velocity area

• **Materials, composition, crystals**
⇒ **Quantum Mechanics + Equilibrium Statistical Mechanics**

Transport with scattering, non-equilibrium Statistical Mechanics

5 weeks
1 exam

Understanding transport in concrete devices

• Diodes, BJT/HBT, MOS

3+3+3 weeks
2 exams

Your Content Contributors and Instructor

- Prof. Muhammad Ashraf Alam

- » Created the first sequence of the course slides
- » 2009 version of the course at nanoHUB
<https://nanohub.org/resources/5749>



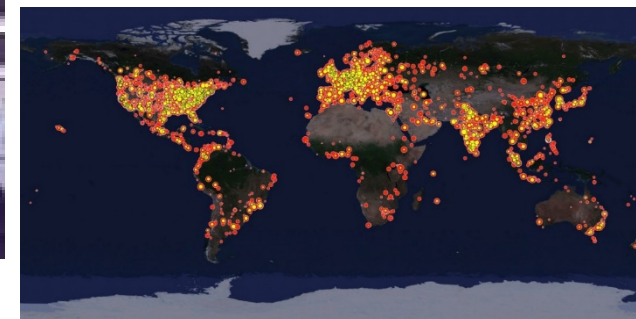
- Dr. Parijat Sengupta

- » Intel Corporation
- » Helped with assignments



- Gerhard Klimeck

- » Prof. at Purdue since Dec. 2003
- » Principal at NASA/JPL, 6 years
- » Texas Instruments, 4 years
- » Purdue Graduate (1994)
- » Over 500 papers on devices/physics
- » 2012 version of the course at nanoHUB
<https://nanohub.org/resources/15070>



Your Purdue Resources

Klimeck

- Leads the Network for Computational Nanotechnology (NCN)
- NCN hosts nanoHUB.org
- >1.6 million users
- 172 countries
- ~15 professional staff

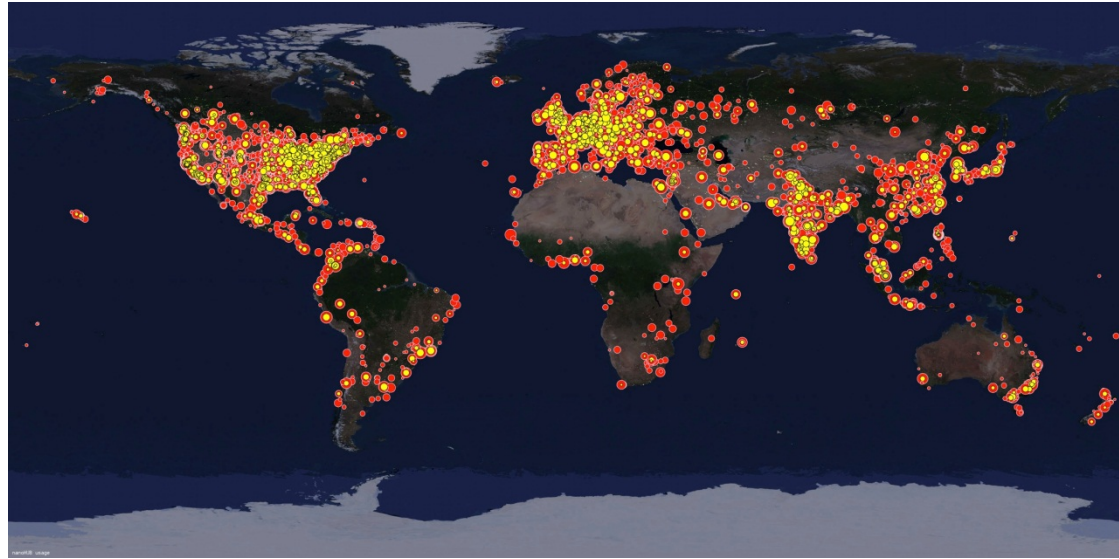
>6,000 resources on line

Also THIS WHOLE course

<https://nanohub.org/resources/15070>

Or search for

“Klimeck nanohub 606”



Next Section 1.4 Additional Course Information

Section 1 Introductions

One Video Segment

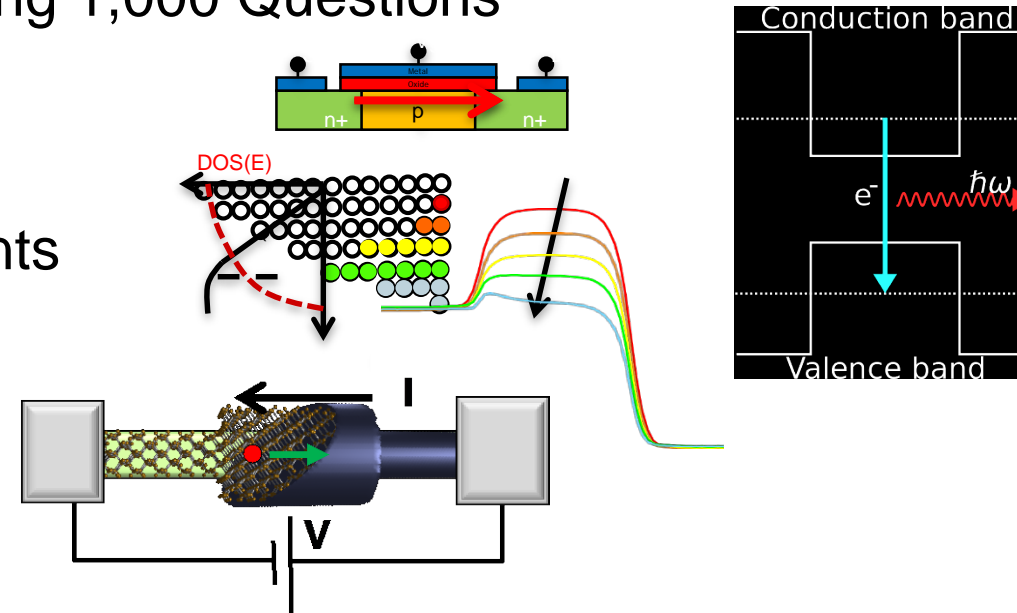
- 1.1 Solid State Devices
 - » Why are they interesting
 - » Learning Outcomes



- Explain the working principles of these devices
- Explain the physical processes in these devices
- Relate the device performance to materials and design criteria
- Speak the “language” of device engineers
- Be ready to engage in device research

One Video Segment

- 1.2 Basic Device Operations – Raising 1,000 Questions



One Video Segment

- 1.3 Course Content and Requirements

Section 1 Introductions

One Video Segment

- 1.1 Solid State Devices
 - » Why are they interesting
 - » Learning Outcomes



- Explain the working principles of these devices
- Explain the physical processes in these devices
- Relate the device performance to materials and design criteria
- Speak the “language” of device engineers
- Be ready to engage in device research

One Video Segment

- 1.2 Basic Device Operations – Raising 1,000 Questions

One Video Segment

- 1.3 Course Content and Requirements

One Video Segment

- 1.4 Additional Course Information

