

#### Community Building: Global Translational Impact on Research and Education

**Gerhard Klimeck** 

Director of nanoHUB
Deputy CIO for Academic IT
Fellow of APS, IOP, IEEE, AAAS

Ale Strachan
Co-Director of nanoHUB
Reilly Prof. of Materials Engineering

chips

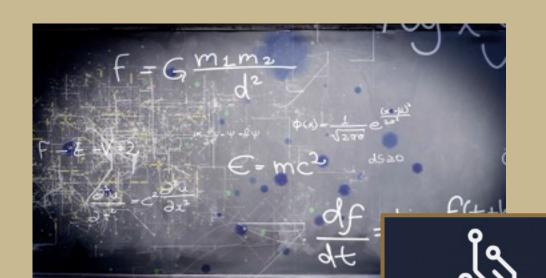
20+ years of "cloud" service - Software as a Service





From Theory to Immersive Learning to Design (to Fabs)

∰ nanoHUB



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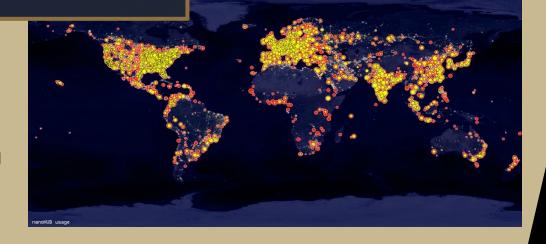
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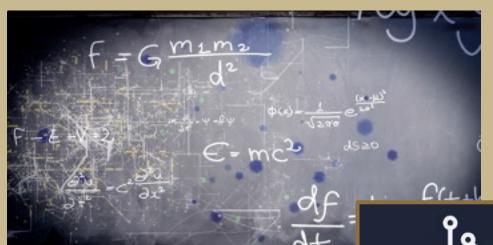
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by manoHUB



#### Community Building: Global Translational Impact on Research and Education



#### nanoHUB Questions: Can we ...

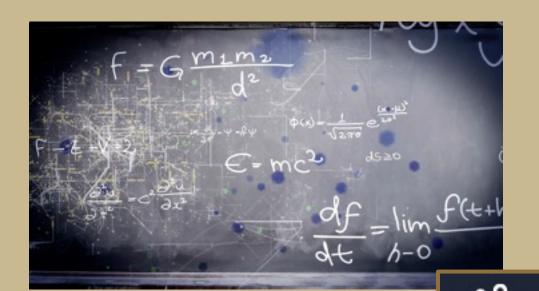
- · ... enable new groups of researchers?
- ... use research tools in education?
- ... change how tools & data are published?
- => Achieved paradigm shifts!

a fundamental change in approach or underlying assumptions

**Chipshub Questions - Can we ...** 

- ... empower faculty and students?
- ... get from class to lab to fab?

**Community Building!** 



#### nanoHUB in a nutshell:

170+ courses, 6500+ content items
15+ million visitors

700+ tools and apps 250,000+ simulation users

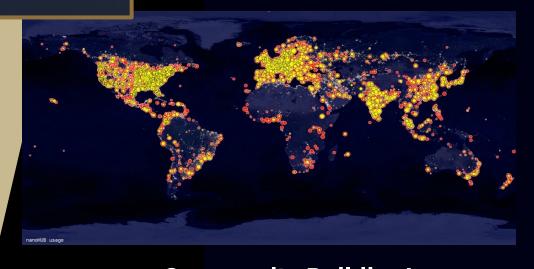
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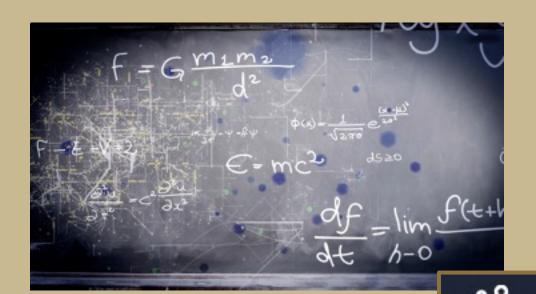
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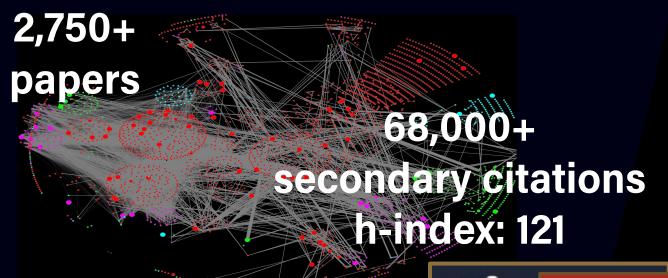
"You have to write your own code to do research in nano!"

"No experimentalist will ever use this!"

"You cannot provide all the computing that is needed!"

**Community Building!** 

nanoHUB



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2,750

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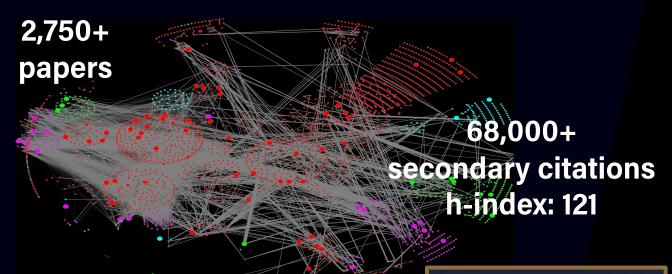
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Can we ...

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71% of papers not affiliated with nanoHUB

450 papers w/ experimentalists

949 papers w/ exp. data

281 papers about education

nanoHUB

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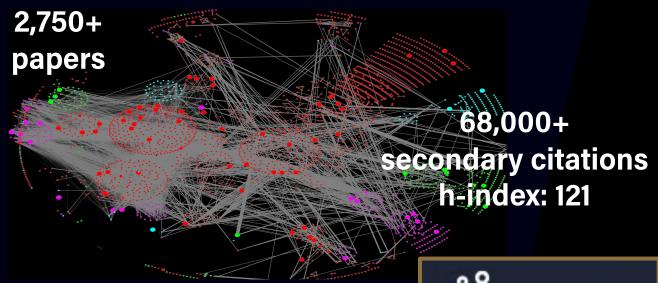
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"You cannot use research codes in education!"

"How do you know that the tools are used in education?"

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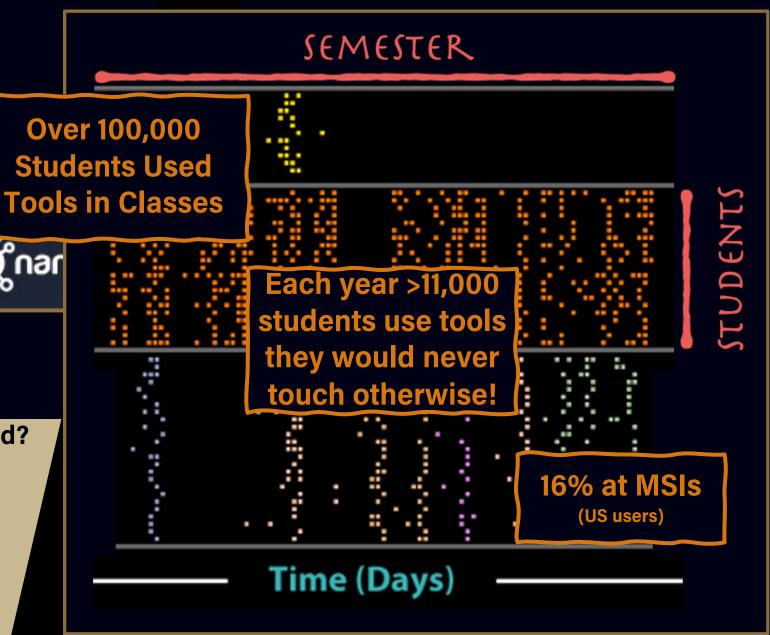
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"You cannot use research codes in education!"

"How do you know that the tools are used in education?"

What are you doing?

Research OR Education?

You cannot be both!

nanoHUB Questions: Can we ...

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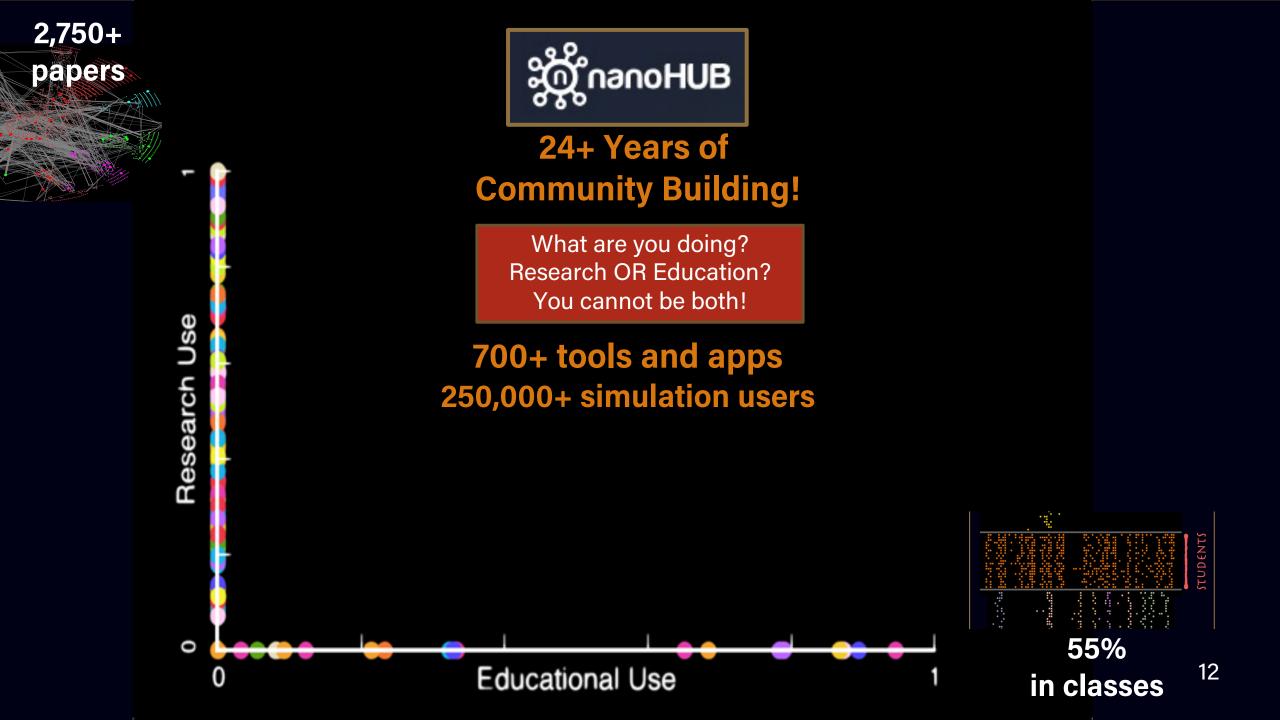
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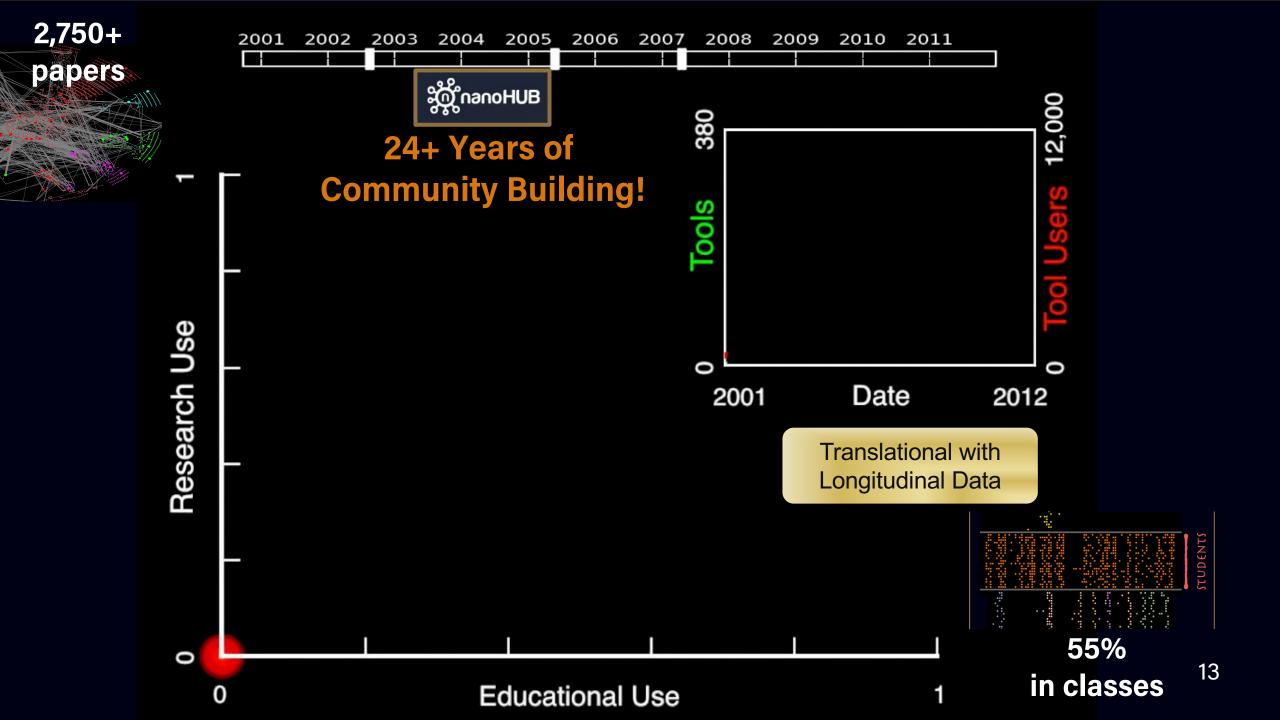
> 700+ tools and apps 250,000+ simulation users

> > 2,750 55% citations in classes

1 faculty => many students

Over 100,000
Students Used
Tools in Classes





2,750+ 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 papers aUHonen 🎇 24+ Years of **Community Building!** What are you doing? Research OR Education? You cannot be both! Research Date 2001 2012 Translational with **Longitudinal Data** 55%

**Educational Use** 

14

in classes



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# WEB OF SCIENCE

#### **Compact Models**

#### **FAIR Data**

findable, accessible, interoperable, reusable

#### Couple nH Data to Al

We store all app-based simulation runs!

**Community Building!** 

nanoHUL



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# nanoHUB

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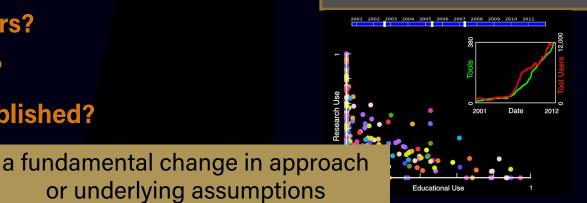
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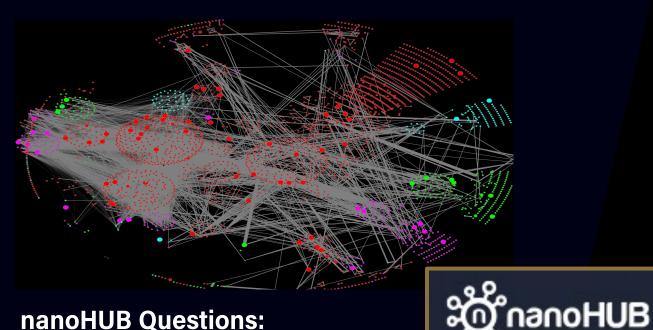
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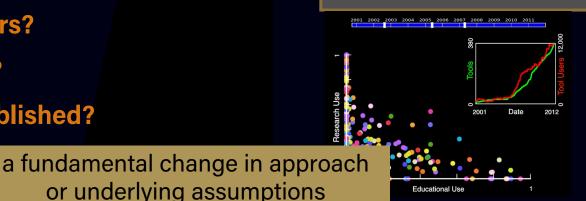
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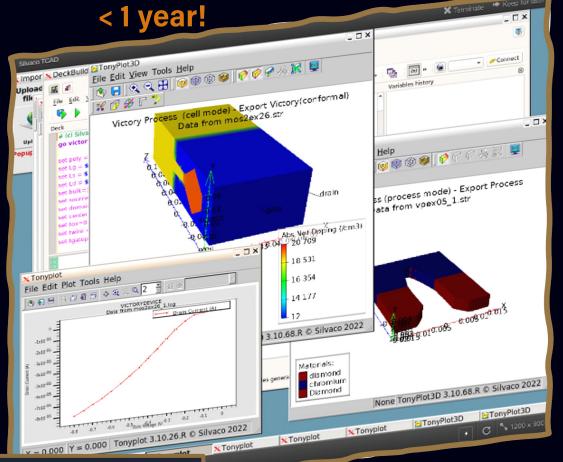
**Community Building!** 

# SILVACO

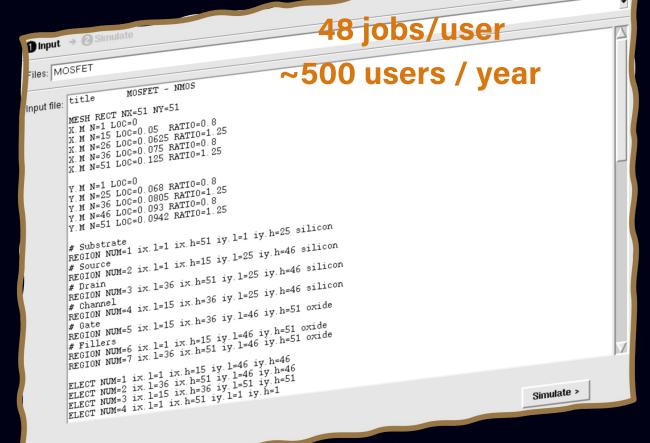
# Ease of Use! PADRE / Bell Labs

**1,015 Users** 

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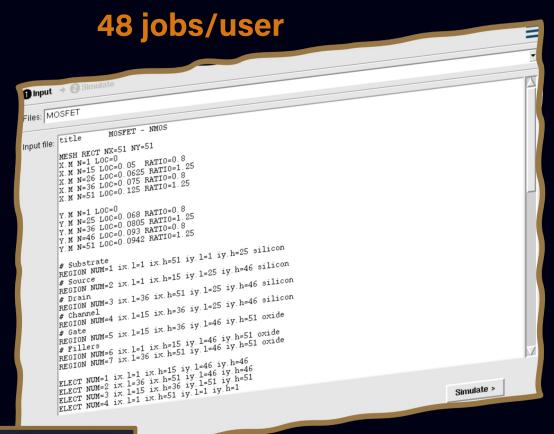


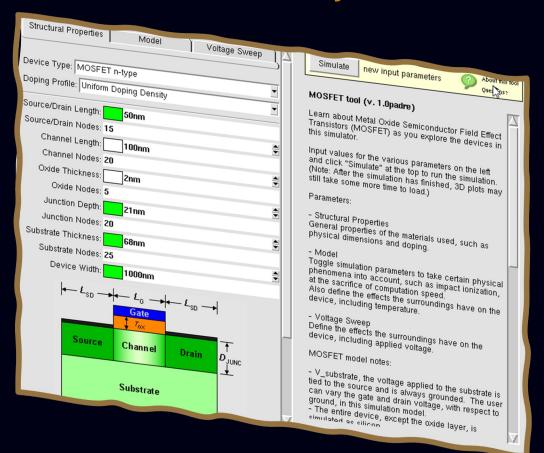
3,566 Users, 172,941 jobs



PADRE / Bell Labs 3,566 Users, 172,941 jobs

MOSFET: 11,300 Users, 227,000 jobs

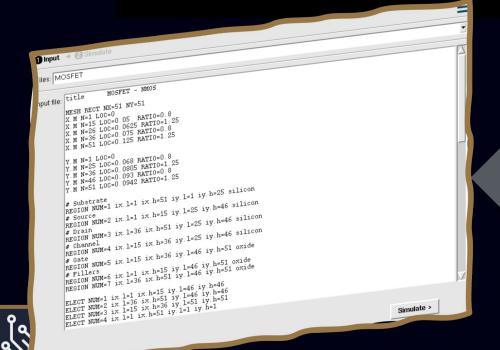






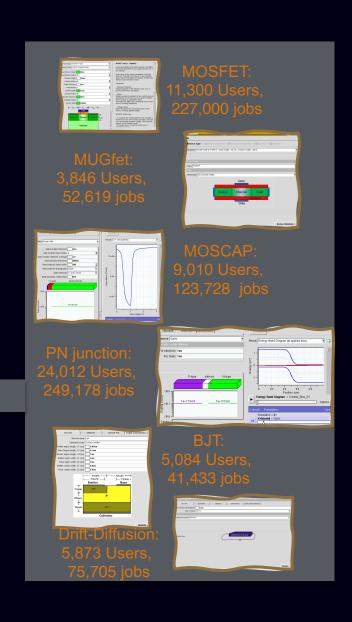
3,566 Users, 172,941 jobs 17x

59,125 Users, 770,462 jobs



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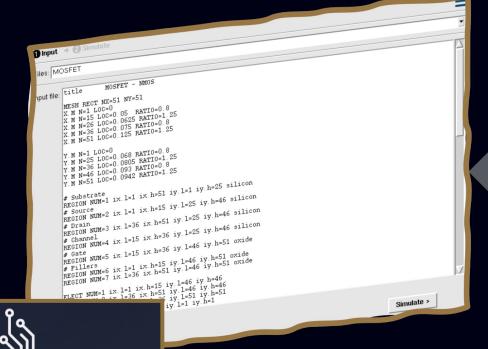


3,566 Users, 172,941 jobs 17x 4x 59,125 Users, 770,462 jobs

48 jobs/user

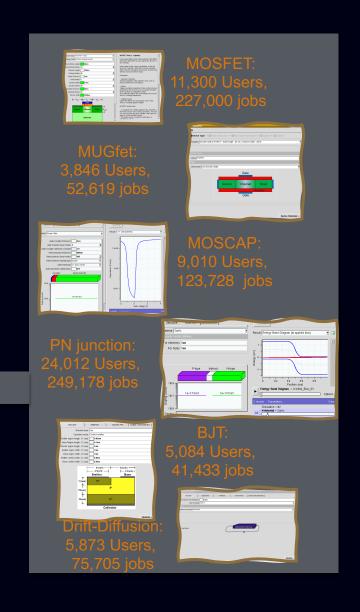
1/3.7x

13 jobs/user



aUHonen 🎇

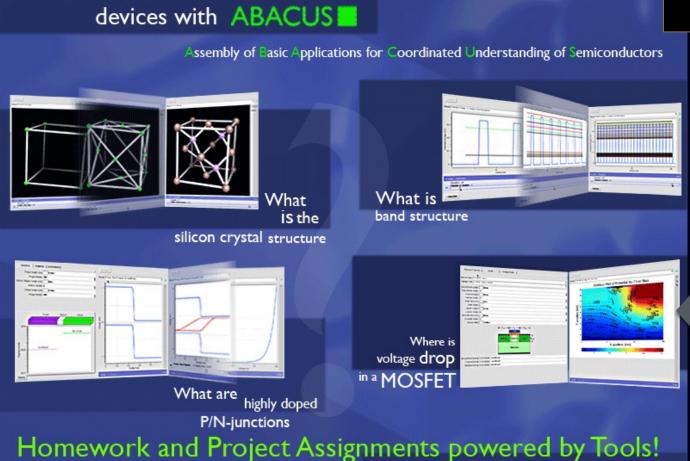
chipshub

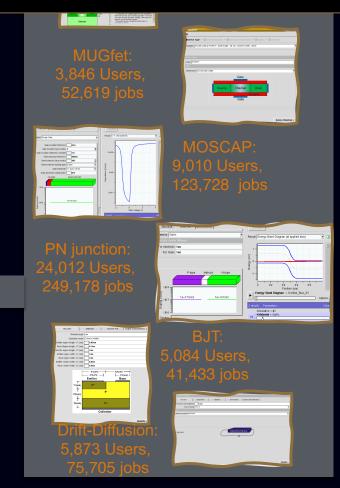


Introduction to semiconductor devices with ABACUS!

nanoHUB.org

What can you do, that no textbook does?

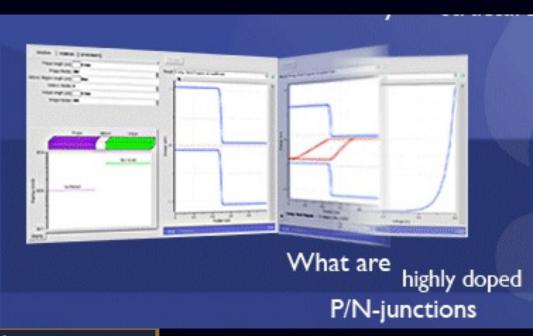








# A Typical Textbook Page





#### R.F. Pierret

#### 5.1.4 The Built-in Potential (Vb)

The voltage drop across the depletion region under equilibrium conditions, known as the built-in potential  $(V_{bi})$ , is a junction parameter of sufficient importance to merit further consideration. We are particularly interested in establishing a computational relationship for  $V_{bi}$ . Working toward the stated goal, we consider a nondegenerately-doped pn junction maintained under equilibrium conditions with x=0 positioned at the metallurgical oundary. The ends of the equilibrium depletion region are taken to occur at  $-x_0$  and  $x_0$  in the p- and n-sides of the junction respectively (see Fig. 5.4b).

Proceeding with the derivation, we know

$$\mathscr{E} = -\frac{dV}{dx} \tag{5.4}$$

ntegrating across the depletion region gives

$$\int_{-x_p}^{x_a} \mathcal{E} \ dx = \int_{V(-x_p)}^{V(x_a)} dV = V(x_n) - V(-x_p) = V_{bi}$$
 (5.5)

Furthermore, under equilibrium conditions,

$$J_{N} = q\mu_{n}n\mathcal{E} + qD_{N}\frac{dn}{dx} = 0 ag{5.6}$$

Solving for 8 in Eq. (5.6) and making use of the Einstein relationship, we obtain

$$\mathscr{E} = -\frac{D_{N}}{\mu_{n}} \frac{dn/dx}{n} = -\frac{kT}{q} \frac{dn/dx}{n}$$

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Substituting Eq. (5.7) into Eq. (5.5), and completing the integration then yields

$$V_{bi} = -\int_{-x_p}^{x_n} \mathcal{E} \ dx = \frac{kT}{q} \int_{n(-x_p)}^{n(x_n)} \frac{dn}{n} = \frac{kT}{q} \ln \left[ \frac{n(x_n)}{n(-x_p)} \right]$$
 (5.8)

For the specific case of a nondegenerately doped step junction where  $N_D$  and  $N_A$  are the n- and p-side doping concentrations, one identifies

$$n(x_n) = N_D {5.9a}$$

$$n(-x_p) = \frac{n_i^2}{N_A} \tag{5.9b}$$

# What can you do, that no textbook does?

pn JUNCTION ELECTROSTATICS

203

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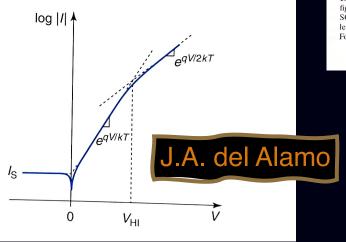
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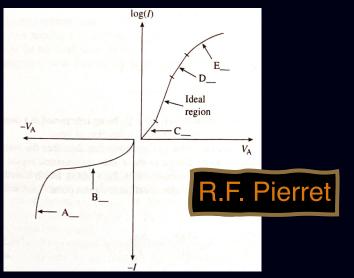
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$$n(-x_p) = \frac{n_i^2}{N_A} \tag{5.9b}$$



# Real devices are non-ideal!





#### IGURE 6 40

Sketch of forward bias I–V characteristics of a PN diode. For strong forward voltage, the diode can go into high-level injection and the current grows as  $e^{IV/2kT}$ .

Fig. 6.40 that, in fact, for strong forward voltage, the I-V characteristics deviate from their ideal  $e^{qV/kT}$  behavior into what appears more to be  $e^{qV/2kT}$ . Let us discuss why this happen

First, let us estimate the voltage at which high-level injection occurs. This is simple asymmetric diode, high-level injection occurs first in the lowly doped side of the dust consider here a P+N diode with a donor concentration  $N_D$  (an entirely equivalen obtained for a N+P diode). Figure 6.41 shows the evolution of the minority and majori concentrations (in a semilog scale) in the n region as the diode forward voltage increasing the region of the minority and majori figure clearly shows that the location that is driven first into high-level injection is the experiment of the property of the prop

level and the majority carrier concentration is hence unaffected by minority carrier injectors a high enough forward voltage, the minority carrier concentration at the edge of the SCR

The prose gets dense



#### **FIGURE 6.41** Minority and majority carrier concentrations in the n side of a P<sup>+1</sup> diode as a function of forward bias. At $V_{\rm HI}$ , the n region goes into

reaches a value equal to the doping level. At this voltage, the majority carrier concentration at the edge of the SCR is twice the doping level. Clearly, it is not possible to assume any longer that the majority carrier concentration is unaffected as this would violate quasi-neutrality. The

n side of the ONR has become high-level injected.
This is a reasonable definition for the onset of high-level injection. If we allow ourselves
to "streefn" the low-level injection boundary condition, Eq. (6.29), up to this point, high-level
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$$p(x_n) = \frac{n_i^2}{1} \exp \frac{qV_{HI}}{V_T} = N_D$$
 (6.124)

where  $V_{\rm HI}$  refers to the voltage at the onset of high-level injection. Solving for  $V_{\rm HI}$  in this

$$V_{\text{HI}} = \frac{2kT}{a} \ln \frac{N_{\text{D}}}{a}$$
(6.125)

This result is reasonable. The higher the doping level (of the lowly doped side), the higher

the voltage that it takes to drive the diode into high-level injection.

In microelectronic device operation, we are not interested in general in the high-level injection regime. This is something to be are offered. In PN junctions, for example, the I-V characteristic grow more slowly, as sketched in level for the policy of the properties of the proper

to avoid all together. For this reason, we will not treat it in detail here. It is of value, nevertheless to understand the origin of the  $e^{\mu t/32}$  dependence of the current. It is of value, nevertheless to understand the origin of the  $e^{\mu t/32}$  dependence of the current in the high-level injection regime. This result can be easily derived from the expression of the  $\mu t$ -product inside the SCR given by Eq. (6.47). This equation remains valid in the high-level injection regime because it simply states that electrons and holes are in equilibrium among each other due to the fact that the SCR is very thin. At the edge of the SCR that goes into high-level index of the scale of the SCR is the scale of the SCR that goes into high-level index of the scale of the SCR that goes into high-level index of the scale of the SCR is very thin.

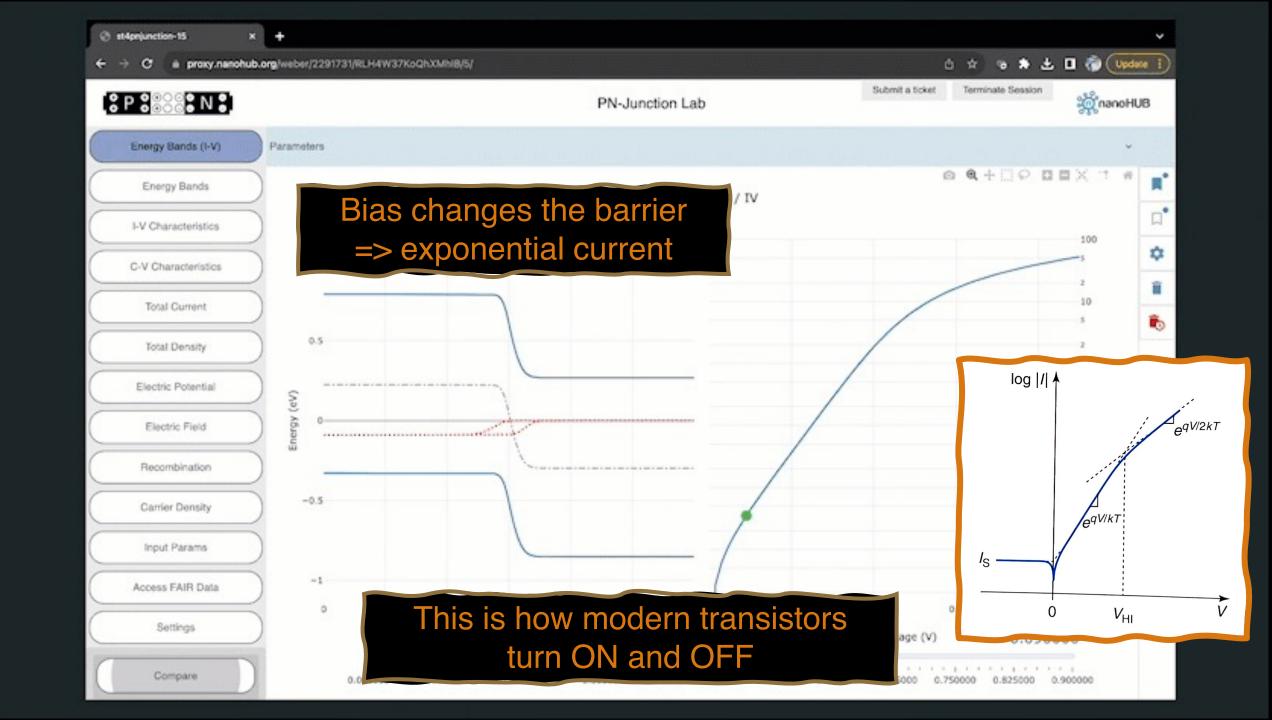
References to "exact" solutions

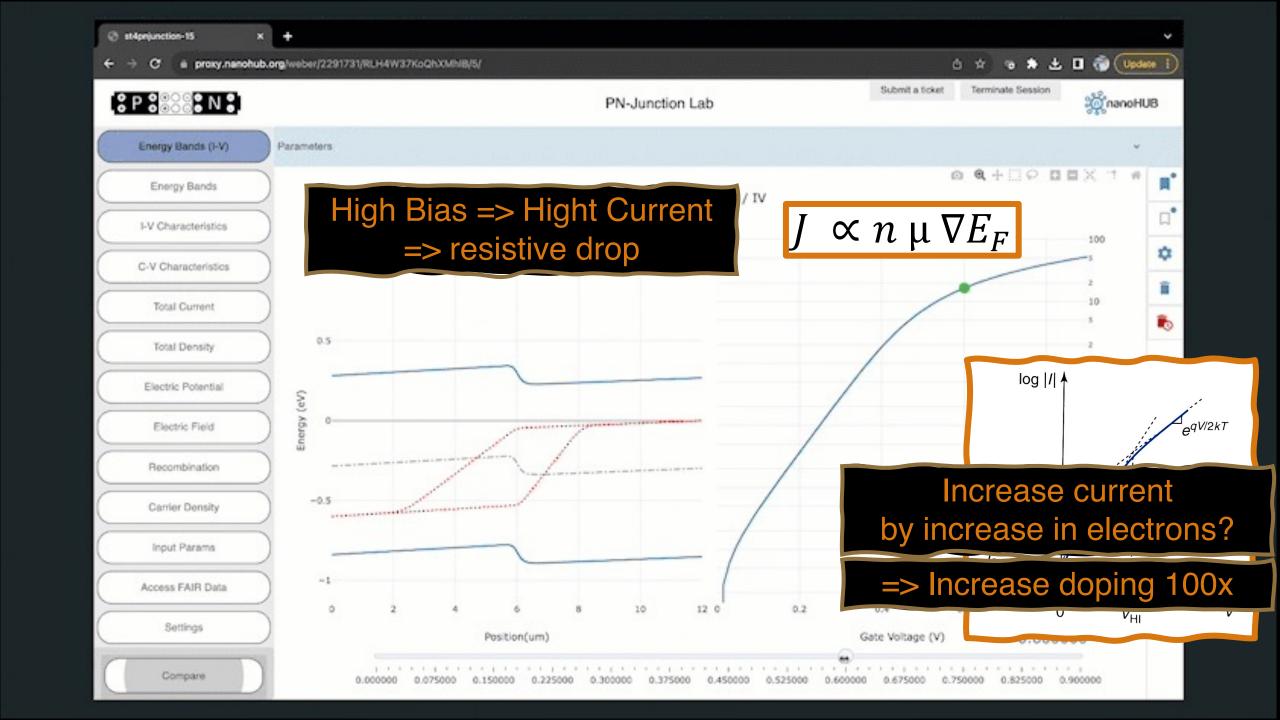
$$n \simeq p \simeq n_i \exp \frac{qV}{2kT}$$
 (6.12)

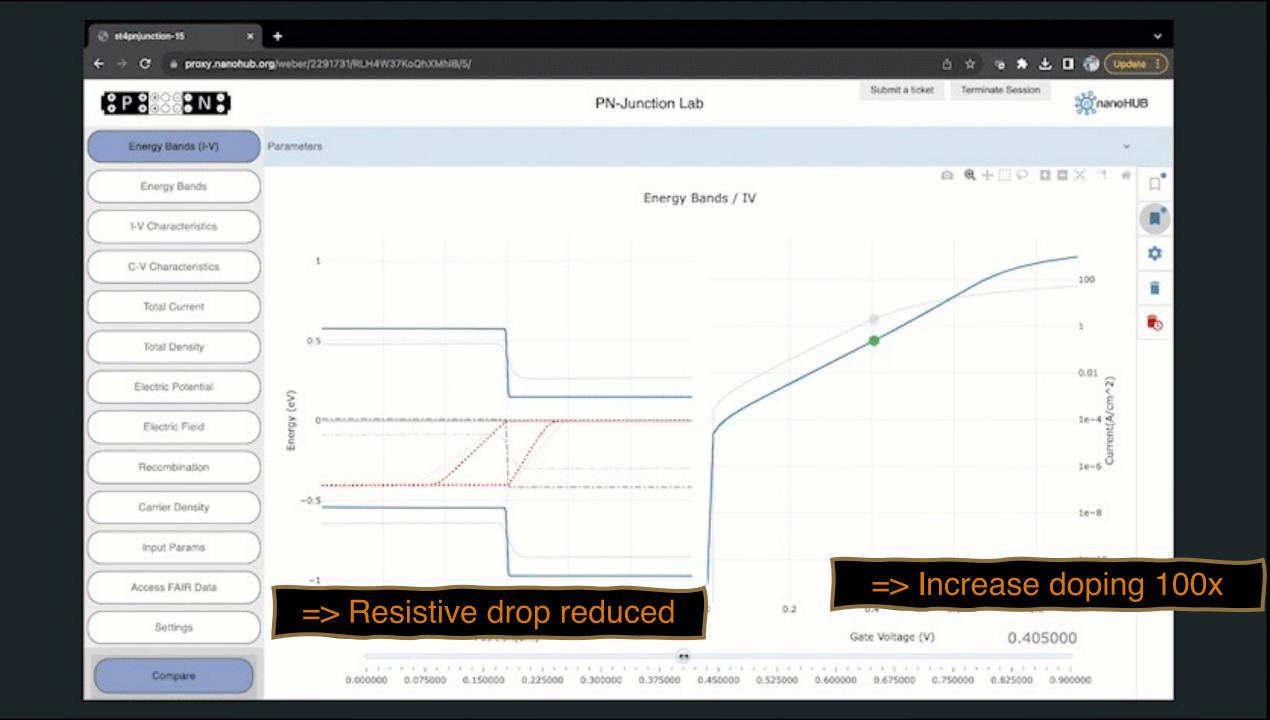
The nature of the diode current is still carrier recombination in the QNRs. The boundary condition of Eq. (6.126) implies that the voltage dependence of the current will be of the form

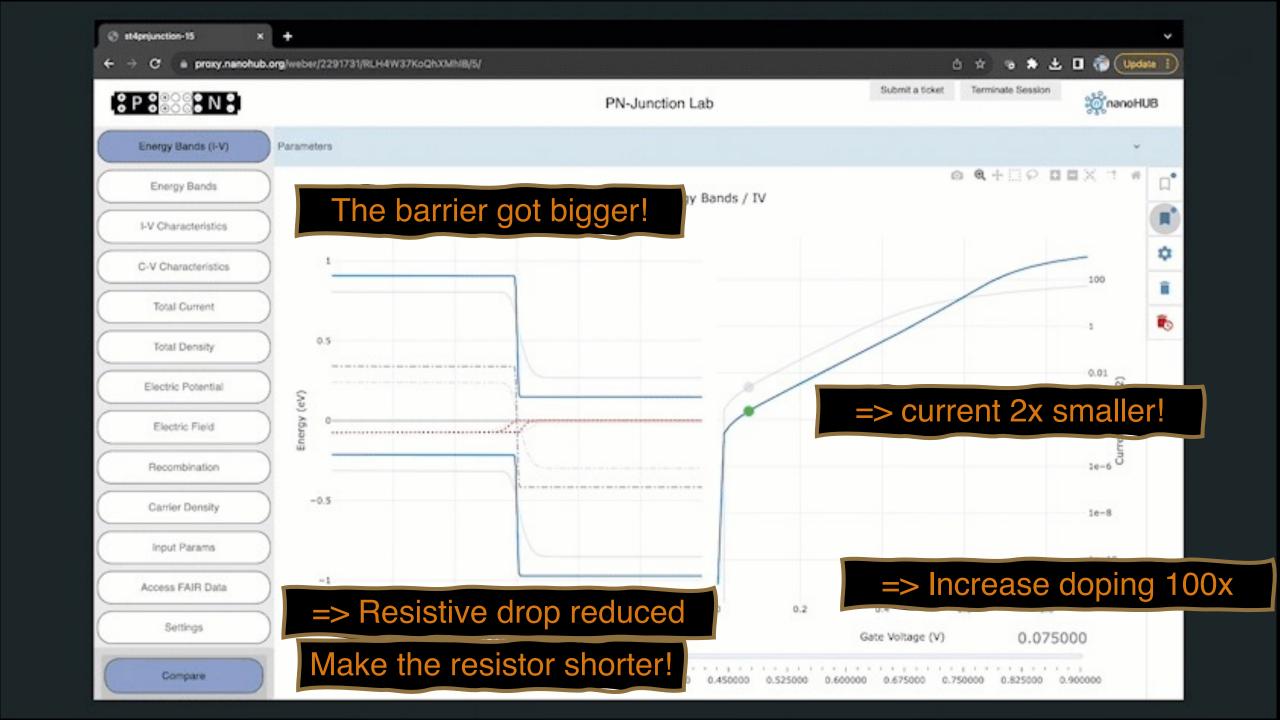
Physically, one can understand the origin of this result by examining the evolution of the energy band diagrams around the SCR as the voltage increases. This is sketched in Fig. 6.42, energy bard diagrams around the SCR as the voltage increases. This is sketched in Fig. 6.42, the The key is to examine the dependence of the energy barrier that carriers face in crossing the The key is to examine the low-level injection regime, as the voltage increases, the energy barrier is reduced junction. In the low-level injection we have a subjective by exactly qV. This is because the majority carrier quasi-Fermi levels are "rigidly" title up to the respective band edges. This results from the fact that in low-level injection, the majority carrier concentrations remain unchanged.

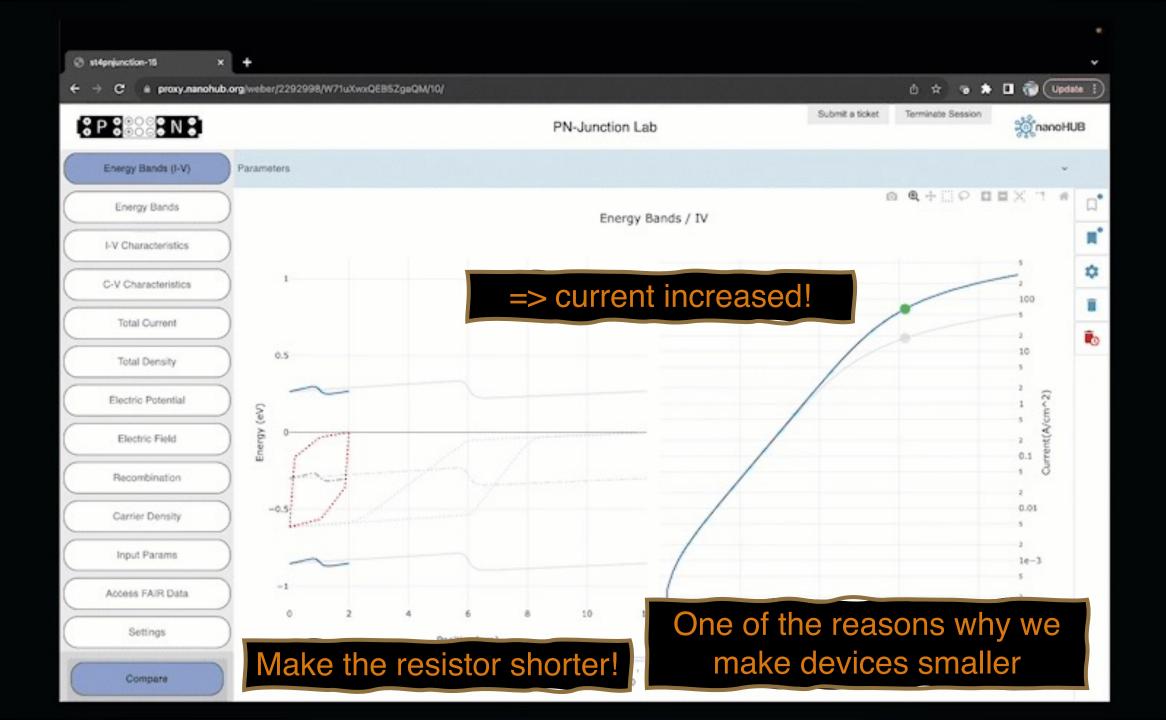
concentrations remain unchanged. As one of the sides of the diode goes into high-level injection, this is not the case any longer. As one of the sides of the diode goes into high-level injection, the majority carrier concentration. As The large minority carrier injection forces an increase in the majority carrier causi-Fermi level on the high-level a consequence, in high-level injection, the majority carrier band edge (conduction band for a injected side gets closer and closer to the majority carrier band edge (conduction band for a high-individual). After this happens, the energy barrier presented by the junction is only reduced at half the rate of the quasi-Fermi level splitting (always qV). This is sketched in Fig. 6.42.

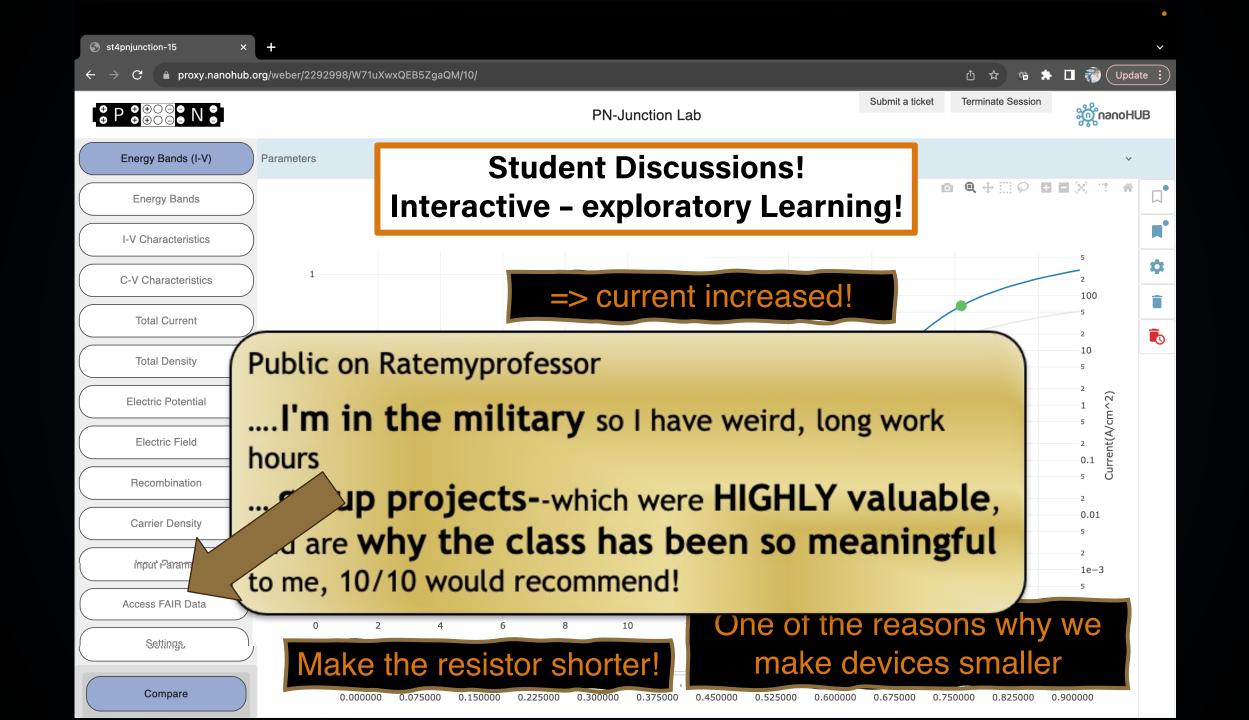




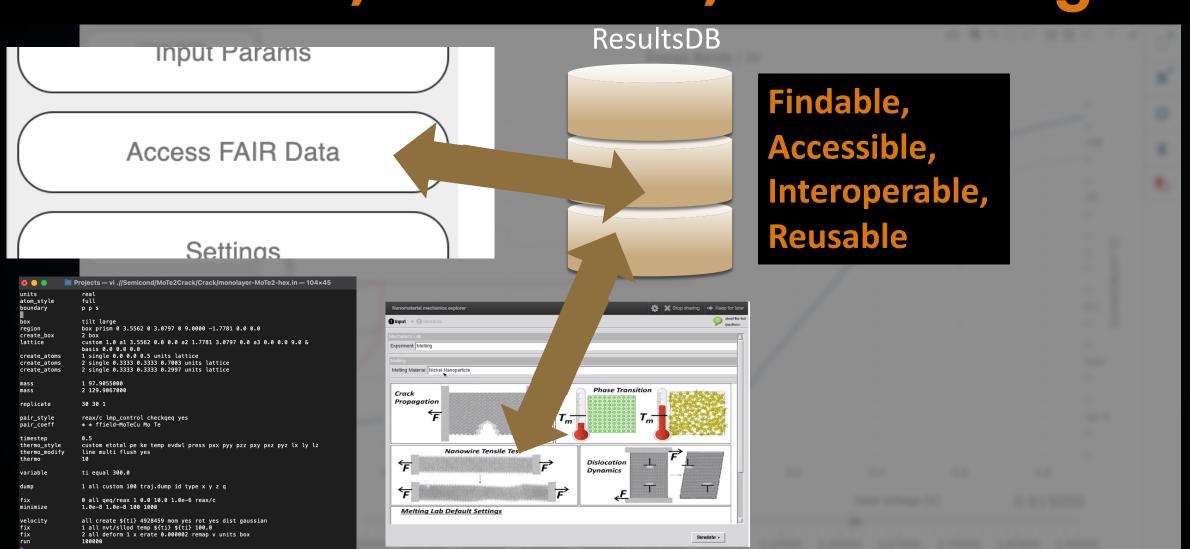








# Not just Devices! Materials, Photonics, Processing etc



### **FAIR Data**



Nanowire Tensile Te

Melting Lab Default Settings

Dislocation **Dynamics** 

Simulate >

pair\_style

timestep thermo\_style

variable

velocity fix fix

dump fix

thermo\_modify

reax/c lmp\_control checkqeq yes

1 all custom 100 traj.dump id type x y z q

all create \${ti} 4928459 mom yes rot yes dist gaussian 1 all nvt/sllod temp \${ti} \${ti} 100.0 2 all deform 1 x erate 0.000002 remap v units box

0 all qeq/reax 1 0.0 10.0 1.0e-6 reax/c

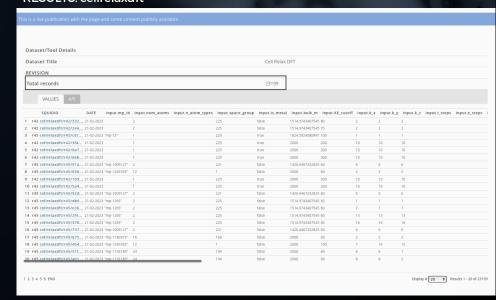
line multi flush yes

ti equal 300.0

custom etotal pe ke temp evdwl press pxx pyy pzz pxy pxz pyz lx ly lz

- Metadata
- ✓ Inputs
   DOIs for each dataset
  - Outputs Unique identifier for each entry

#### RESULTS: cellrelaxdft



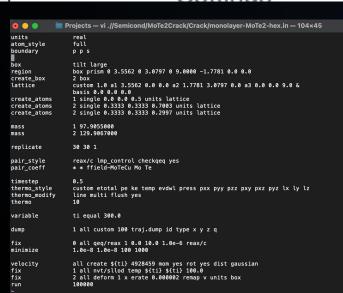
# Not just Our Own Data!

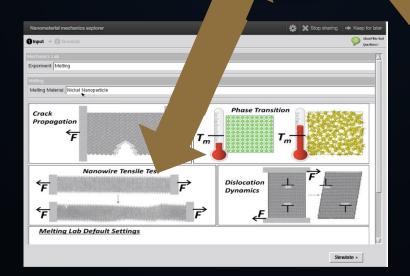


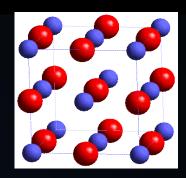
Input Params

Access FAIR Data

#### Settings



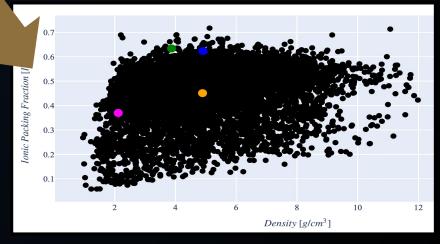




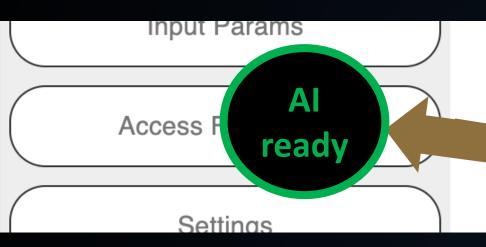
Ionic packing fraction:

$$IPF = \frac{\sum \frac{4}{3}\pi R_i^3}{(a \times b) \cdot a}$$

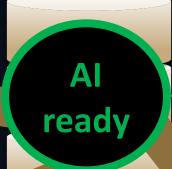
Sophomore-level class
Compute and visualize
properties for 65,000 oxides
Materials discovery

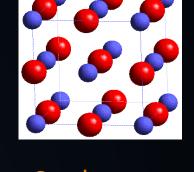


## FAIR Data & Al



The Materials Project
ResultsDB

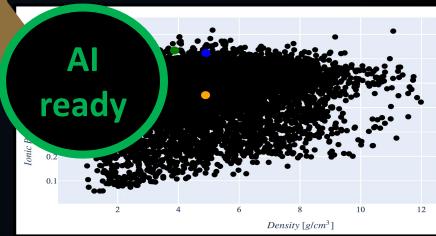


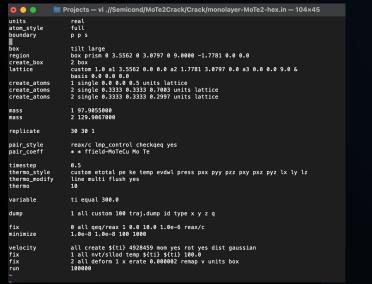


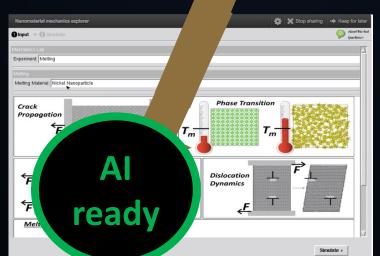
Ionic packing fraction:

$$IPF = \frac{\sum \frac{4}{3}\pi R_i^3}{(a \times b) \cdot c}$$

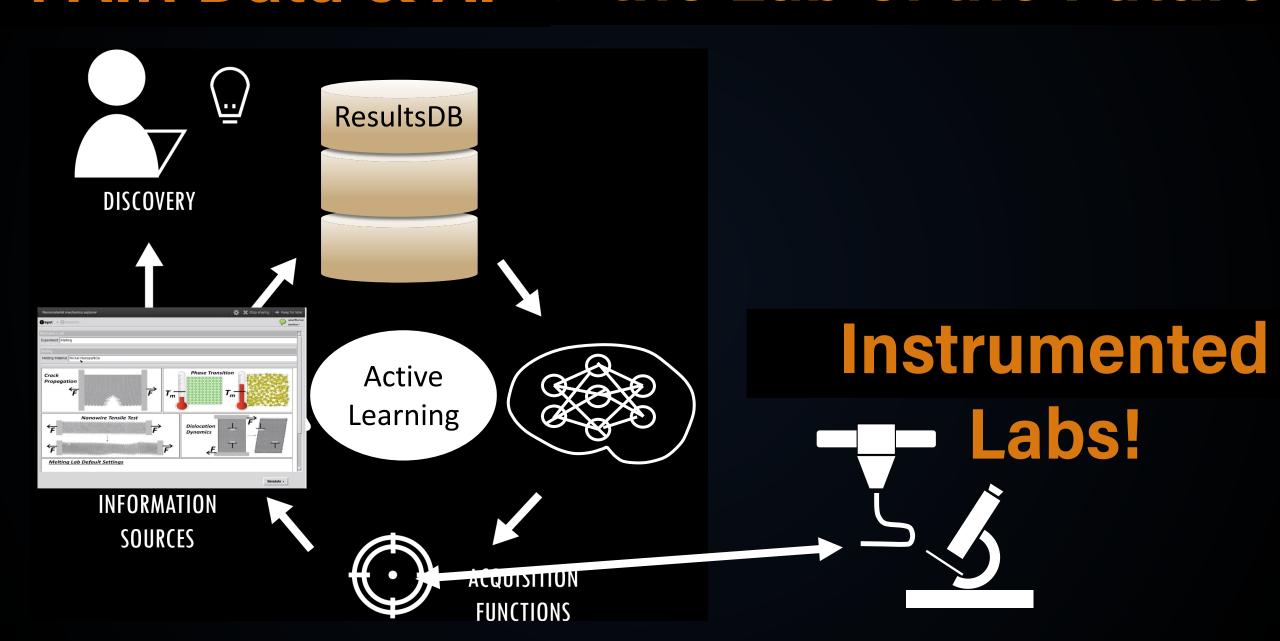
Sophomore-level class
Compute and visualize
properties for 65,000 oxides
Materials discovery



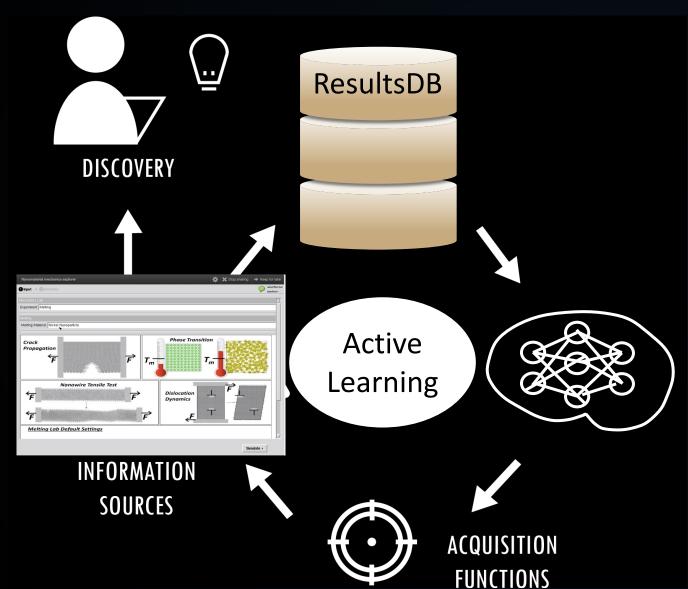




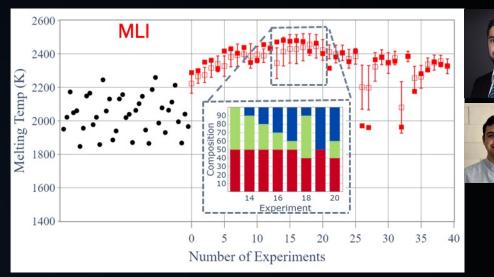
# FAIR Data & AI => the Lab of the Future



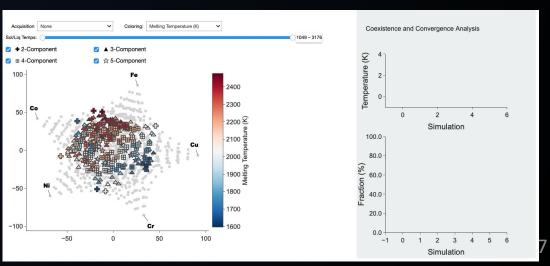
### FAIR Data & AI => the Lab of the Future



Discover the alloy with the highest melting temperature



#### Automatic FAIR data & data exploration tools



# Simple Access to Complex Tools



tit large

hos prism 0 3.5562 0 3.0797 0 9.0000 -1.7781 0.0 0.0

2 Dor

custom 1.0 1 3.5562 0.0 0.0 02 1.7781 3.0797 0.0 9

basis 0.0 0.0 0.0 0.5 0.5 0.0 0.0 0.0 0.0

1 insplic 0.0 0.0 0.0 0.5 0.0 0.0 0.0 0.0 0.0

2 insplic 0.3333 0.3333 0.7082 units lattice

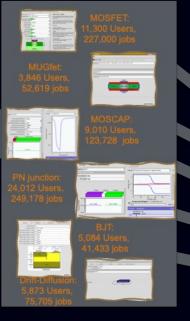
2 insplic 0.3333 0.3333 0.7097 units lattice

1 all custon 100 trsj.dump id type x y z q 0 all qeq/reax 1 0.0 10.0 1.0e-6 reax/c 1.0e-8 1.0e-8 100 1000

all create \$(ti) 4928459 mom yes not yes dist gaussian
1 all nvt/\$(lod temp \$(ti) \$(ti) 180.6
2 all deform 1 x crate 0.00002 remap v units box

20 to 1

20 to 1







# Simple Access & Exploration

xx.x #param1

yy.y #param2

zz.z #param3

... #ParamX

. #ParamX

. #ParamX

. #ParamX

#ParamX

#### ResultsDB





# Simple Access to Complex Tools

### **Industrial Reality**

Simplified Optimization

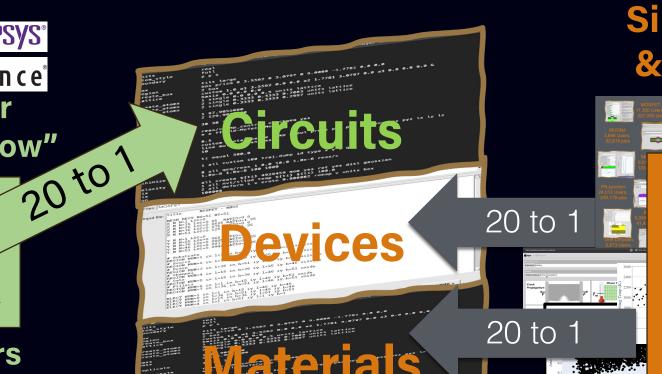
SILVACO SYNOPSYS° c ā d e n c e°

ResultsDB

1 engineer designs a "flow"

45.0 #param 60.0 #param 1.0 #param3 .... #ParamX

20 engineers optimize





# Simple Access & Exploration



#ParamX

#ParamX

Al ready

Simple Access to Complex Tools

### **Industrial Reality**

Simplified Optimization

SILVACO SYNOPSYS° c ā d e n

ResultsDB 1 e

1 engine

designs

5.0 #para 20 to

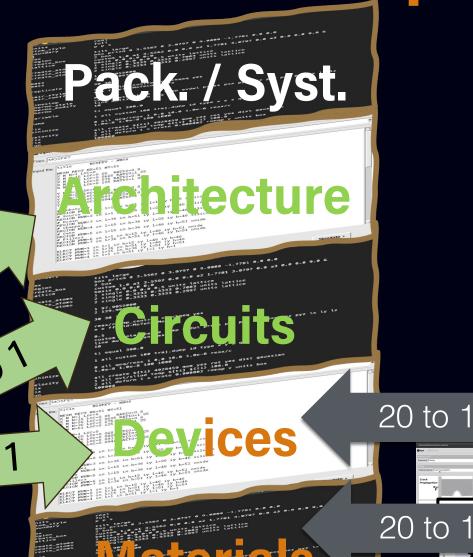
60.0 #param

..0 #par 20 to 1

•••

20 engineers optimize

#Par





# Simple Access & Exploration

xx.x #param1
vy.y #param2

zz.z #param3

.... #ParamX

... #ParamX

... #ParamX

.. #ParamX

. #ParamX

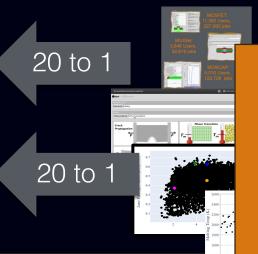
Results

Al ready 50,000 more Engineers Needed!

Pack. / Shi **Industrial** Reality 1 engineer designs a "flow" ష్టర్లో nanoHUB 20 engineers optimize

All need to understand the whole stack!

Not everyone must be a full design expert!



xx.x #param1
yy.y #param2
zz.z #param3
.... #ParamX
.... #ParamX
.... #ParamX

#ParamX



50,000 more Engineers Needed!



1 engineer designs a "flow"

20 engineers optimize

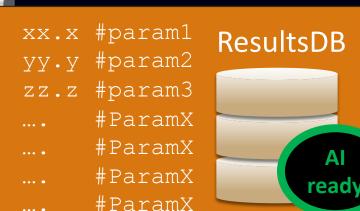


All need to understand the whole stack!

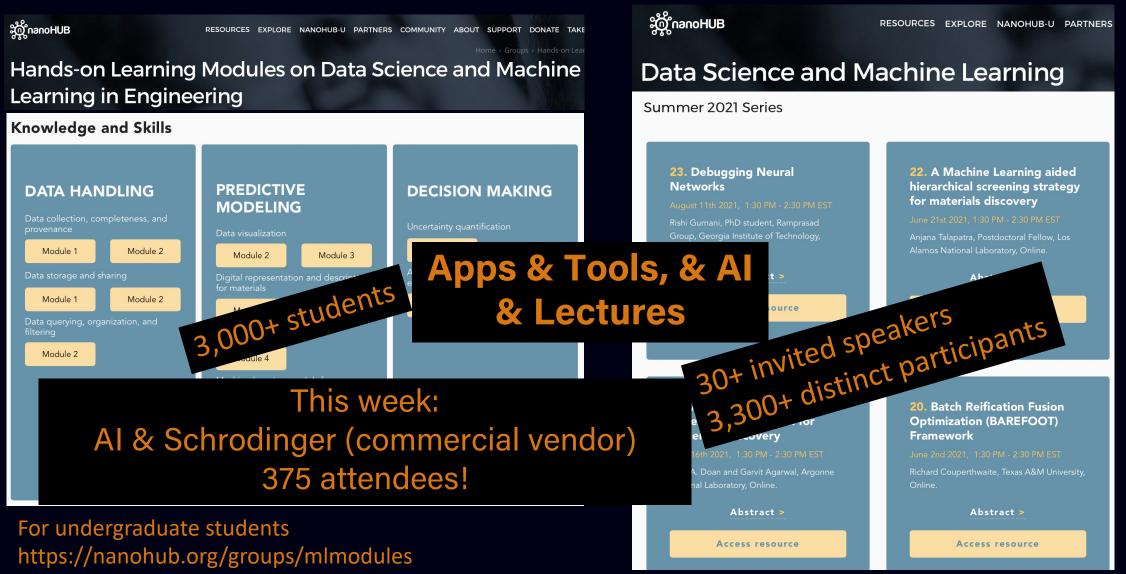
Apps & AI to teach: Concepts & Optimization

Not everyone must be a full design expert!

Tools to teach: Detailed Design

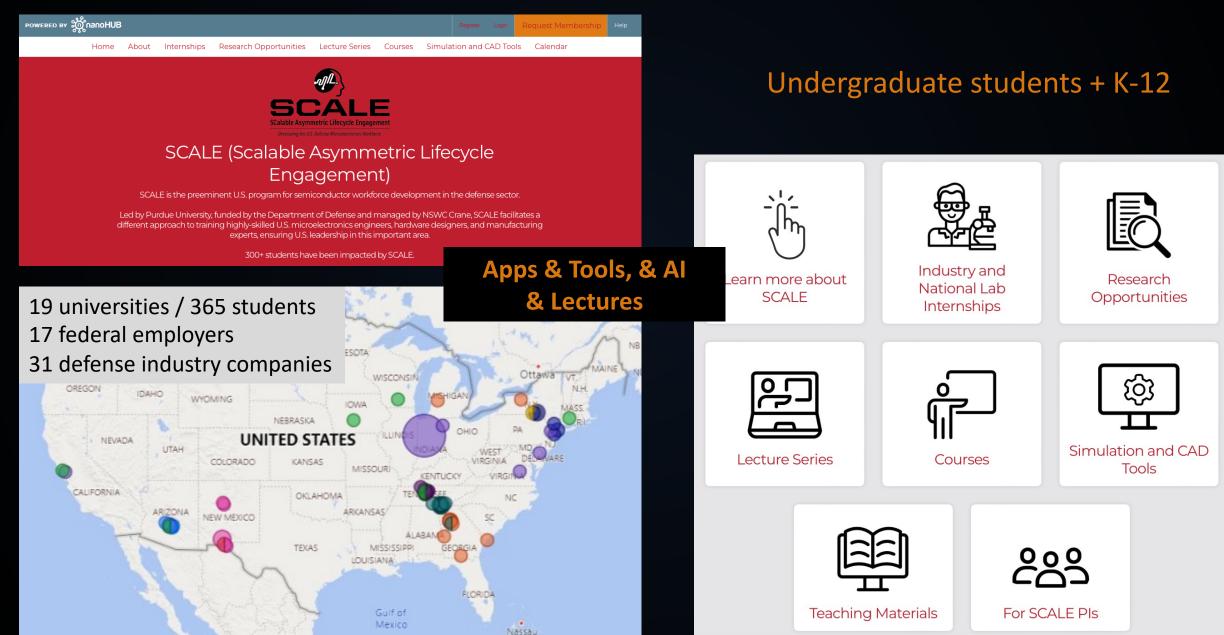


### Hands-on Data Science and Machine Learning Training Series



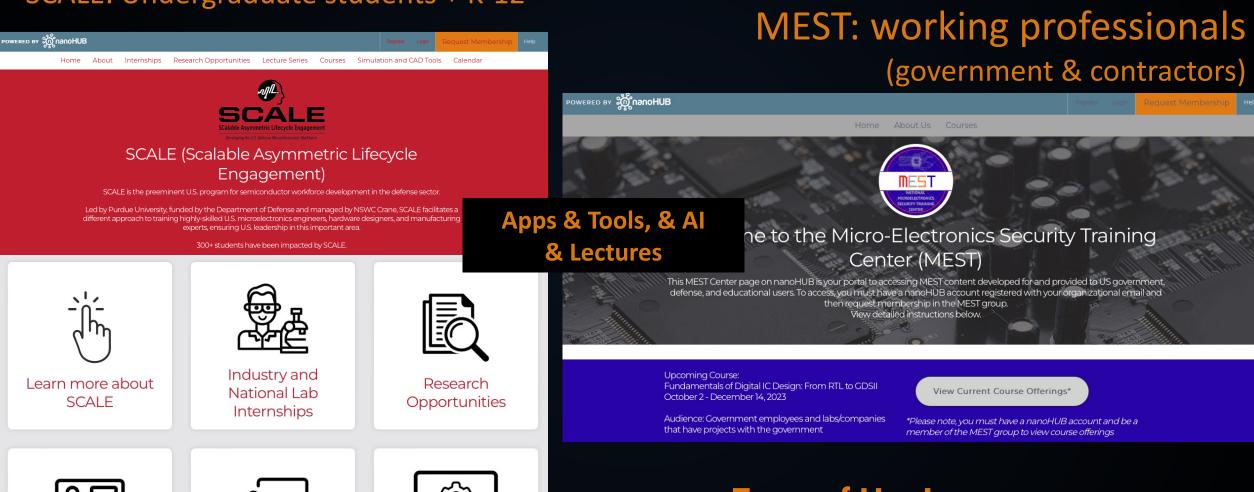
For researchers https://nanohub.org/groups/ml/handsontraining

### nanoHUB partners in workforce development



### nanoHUB partners in workforce development

SCALE: Undergraduate students + K-12









Ease of Use!
Community Building!

### With our technology, content & community: We ...

- ... enable new groups of researchers!
- ... use research tools in education!
- ... publish data & tools in a new way!
- ... changed expectations and approaches!
- ... built a global community!



#### **Chipshub Questions - Can we...**

- ... empower faculty and students?
- ... get from class to lab to fab?

170+ courses, 6500+ content items
15+ million visitors
700+ tools and apps

250,000+ simulation users

2,750 55% citations in classes

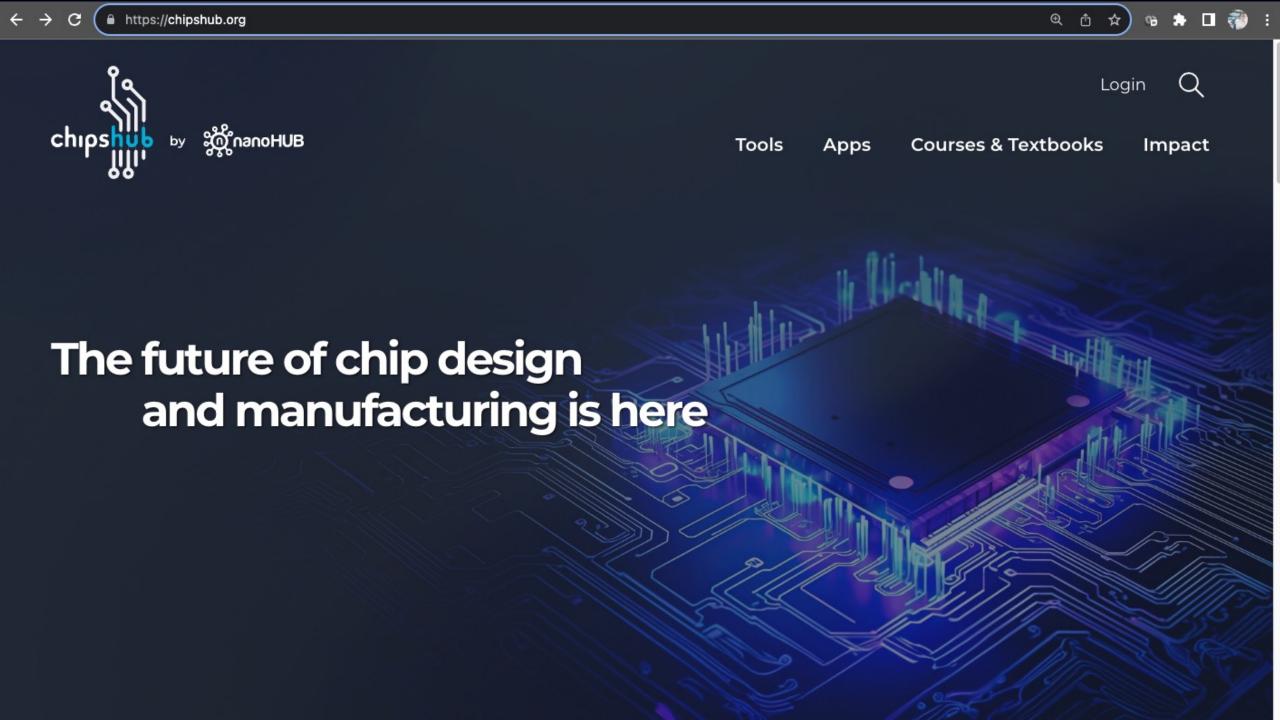
WEB OF SCIENCE





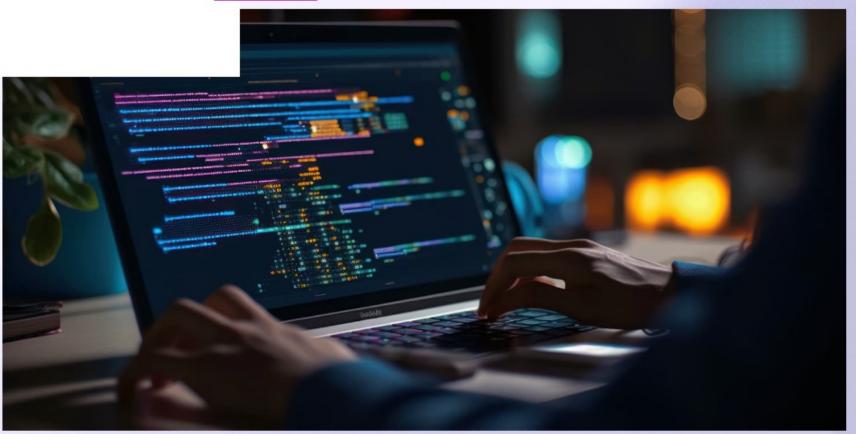
### Chipshub approach:

**Ease of Use! Community Building!** 



# Tools that transform ideas into chips

Browse tools  $\longrightarrow$ 





# Easy to use apps to learn and explore

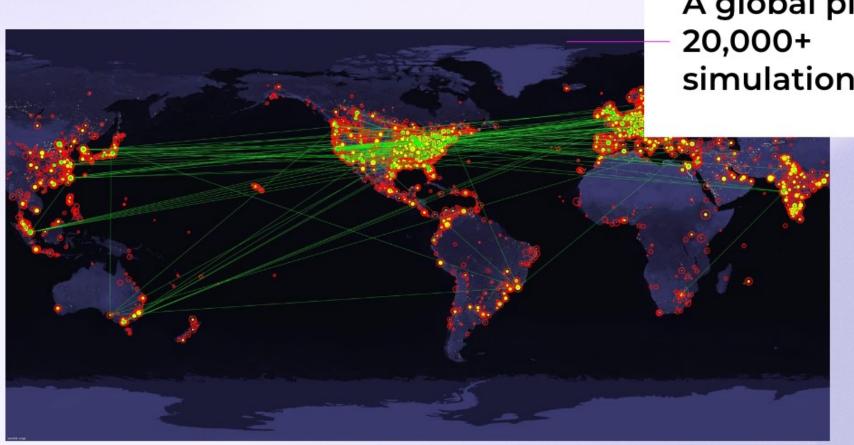
 $\longleftarrow$  Get started with apps

## Free courses and textbooks

Explore courses  $\longrightarrow$ 





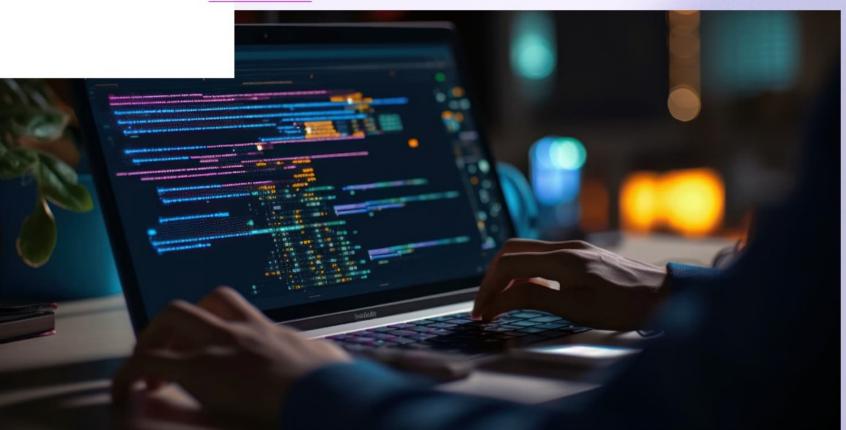


A global platform serving 20,000+ simulation users per year

 $\longleftarrow$  View our impact

# Tools that transform ideas into chips

Browse tools  $\longrightarrow$ 





Courses & Textbooks Impact

#### Tools that transform ideas into chips

Chipshub is a central place with access to a variety of expert-level tools that can be used in the chip design process. Spend your time working rather than struggling with code installation.

#### Available now:



SILVACO Semiconductor Process and Device Simulation for Educational Purposes Only



The Thermo-Calc Software Educational Package is intended for teaching and learning basic thermodynamics and kinetic theory at an undergraduate level. This is achieved through a cooperation with Professors Mats Hillert and Malin Selleby from the department of Materials Science and Engineering at KTH Royal Institute of Technology, Stockholm, Sweden and Thermo-Calc Software AB.



Schrödinger's Materials Science platform integrates predictive physics-based simulation with machine learning techniques to accelerate materials design and Schrödinger's AutoQSAR for Machine Learning educational tool is implemented on nanoHUB.



SILVACO Semiconductor Process and Device Simulation for Educational Purposes Only



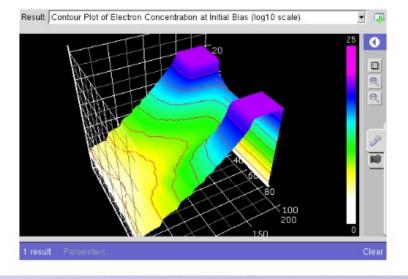
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Schrödinger's Materials Science platform integrates predictive physics-based simulation with machine learning techniques to accelerate materials design and Schrödinger's AutoQSAR for Machine Learning educational tool is implemented on nanoHUB.

#### From Bell Labs -

- Padre is a 2D/3D simulator for electronic devices
- <u>Prophet</u> provides a framework to solve systems of partial differential equations (PDEs) in time and 1, 2, or 3 space dimensions



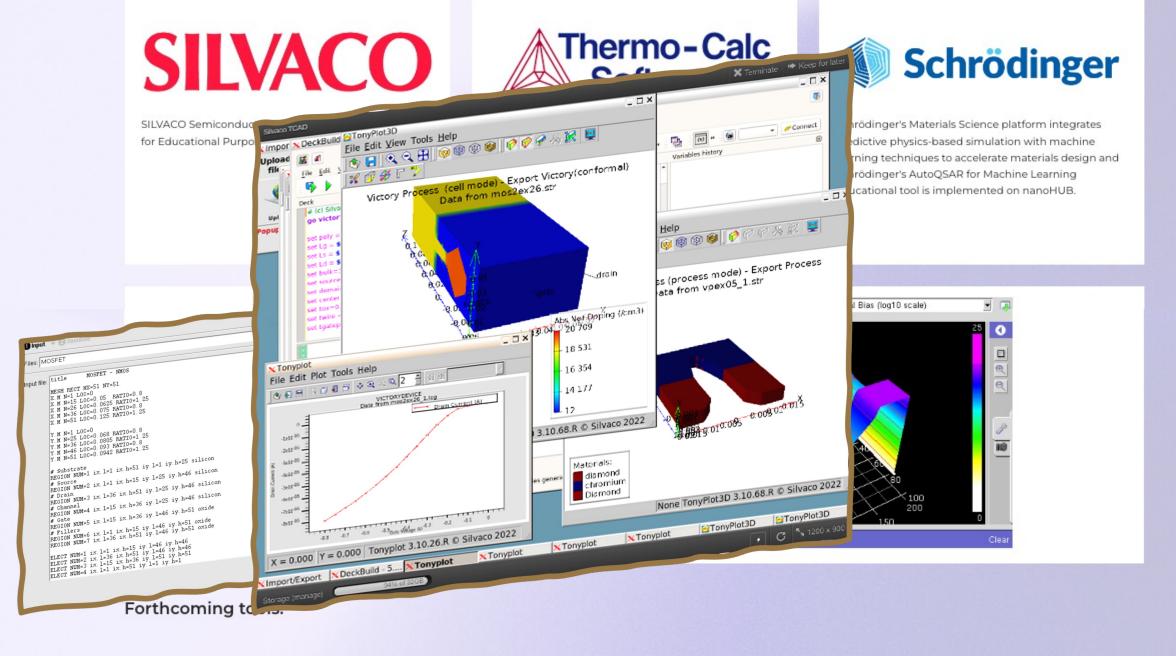
#### Forthcoming tools:

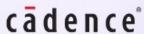






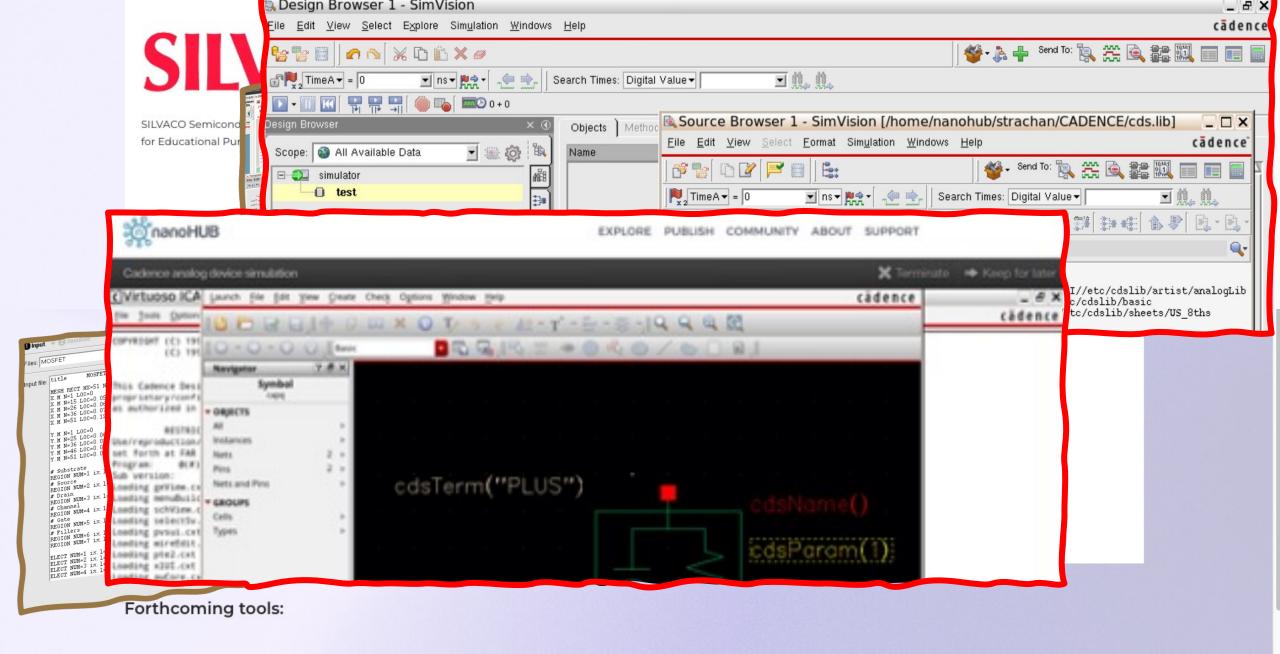












cādence





SYNOPSYS\*





Easy to use apps to learn and explore

 $\longleftarrow$  Get started with apps





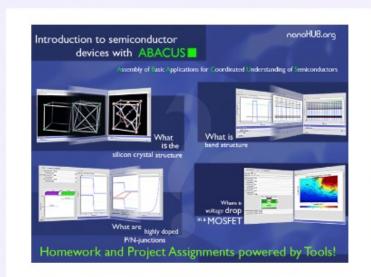




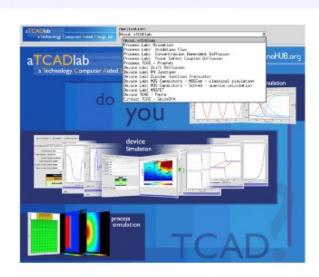
Courses & Textbooks

#### Easy to use apps to learn and explore

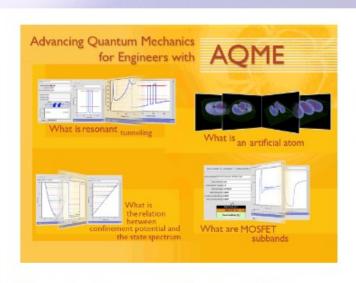
Simple apps that focus on user experience and delivery of modeling results. No software installation needed and a gentle learning curve. Used by 90,000+ students around the world.



Semiconductor Device Fundamentals with **ABACUS** 



Introduction to TCAD Simulation with aTCADlab



**Advancing Quantum Mechanics for Engineers** with AQME

#### Semiconductor Device Fundamentals with ABACUS

ABACUS is a set of tools that have been used by hundreds of classes to enable students to explore the fundamental devices that are taught in typical undergraduate and graduate level courses.



#### Introduction to TCAD Simulation with aTCADlab

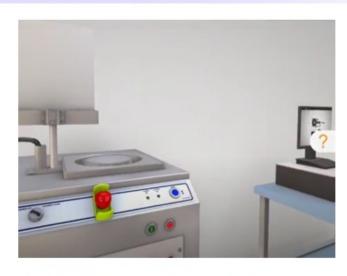
nanoHUB tools ranging from process simulation, over device simulation to circuit simulation.



subbands

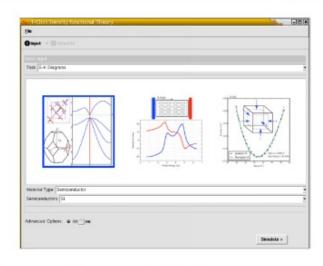
the state spectrum

The AQME toolbox holds a set of easily employable tools appropriate for teaching a quantum mechanics class in either engineering or physics.



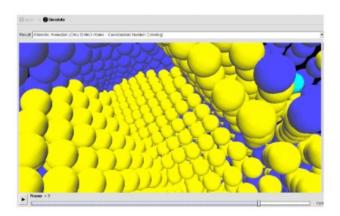
#### Virtual Reality Immersive Learning in vFabLab™

nanoHUB is partnering with vFabLab™ to enable students at all educational levels to learn about real semiconductor device processing tools. Currently vFabLab™ users have to sign up separately from a nanoHUB account.



#### **DFT Material Properties Simulator**

Materials modeling provides a cost and time efficient method for studying their properties, especially in nanotechnology where length and time scales are not accessible experimentally. The tool relies on density functional theory (DFT) calculations to compute specific properties for a wide range of materials including semiconductors, insulators, and metals. The tool can compute electronic band structures, density of states, bulk modulus, dielectric constants and other properties of the material. The user can select from various pre-set materials or create one of their own by specifying the atomic structure.



#### Nanomaterial Mechanics Explorer

This tool enables users to explore properties of materials from the atomistic scale including dislocation motion, crack propagation, plastic deformation, melting, and martensitic transformation. The tool uses molecular dynamics simulations with pre-built examples and full control of individual simulation parameters for experienced users within advanced options. The tool runs the LAMMPS molecular dynamics code and connects to OpenKIM, a database of interatomic models, enabling simulation of over 30 elements and 50 alloys from more than 180 models, primarily of the embedded-atom method type.

Advancing Quantum Mechanics for Engineers

#### Semicono ABACUS

ABACUS is a classes to end that are taug courses.



#### Virtual Re vFabLab™

nanoHUB is educational I processing to separately fro

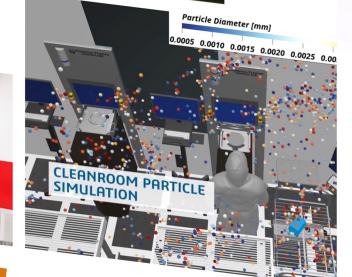
# Virtualization of Birck Nanotechnology Center

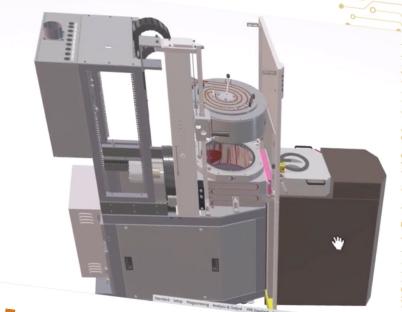












Video at Lunch!

# Free courses and textbooks

Explore courses  $\longrightarrow$ 



Courses & Textbooks

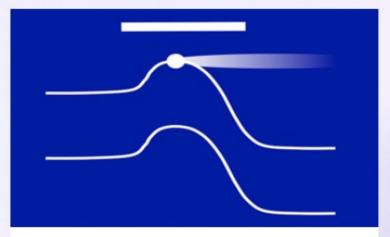
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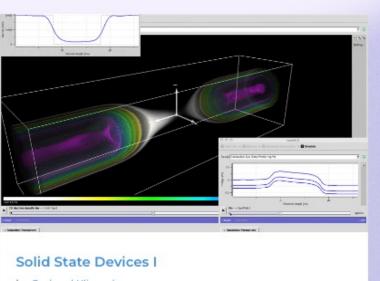
#### Free courses and textbooks

Millions of users annually access our open courseware and experience the next generation of textbooks from leading faculty through a partnership with World Scientific Publishing.

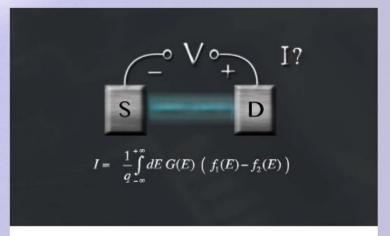
#### Open courses



Fundamentals of Nanotransistors, 2nd Edition by Mark Lundstrom



by Gerhard Klimeck



Fundamentals of Nanoelectronics - Part A: Basic Concepts, 2nd Edition

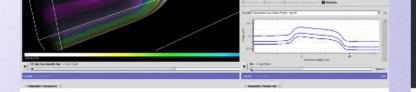
by Supriyo Datta

#### Fundamentals of Nanotransistors, 2nd Edition

by Mark Lundstrom

Nanotransistors is a self-paced nanoHUB-U offering by Prof.

Mark Lundstrom. This course features video lectures, quizzes,
and exams. Prof. Lundstrom also provides background resources
on the essential physics of nanoscale transistors.



#### Solid State Devices I

by Gerhard Klimeck

Semiconductors are everywhere in human activities, from your credit card to space exploration. This graduate-level introduction brings aspects of physics, chemistry, and engineering together to understand, analyze, and design transistors and solar cells.

$$I = \frac{1}{q} \int_{-\infty}^{+\infty} dE \ G(E) \ \left( f_1(E) - f_2(E) \right)$$

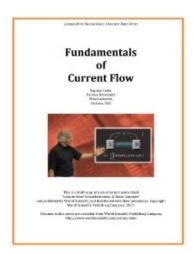
#### Fundamentals of Nanoelectronics - Part A: Basic Concepts, 2nd Edition

by Supriyo Datta

Basic Concepts presents key concepts in nanoelectronics and mesoscopic physics and relates them to the traditional view of electron flow in solids.

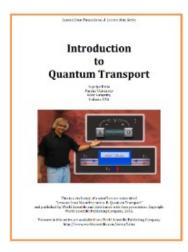
More courses

#### Downloadable textbooks



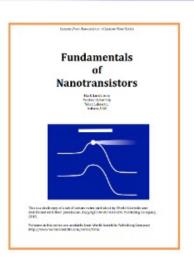
#### **Fundamentals of Current Flow**

by Supriyo Datta



#### Introduction to Quantum Transport

by <u>Supriyo Datta</u>



#### **Fundamentals of Nanotransistors**

by Mark Lundstrom









**Courses & Textbooks** Tools **Impact** Apps

#### We have ...

- ... 700+ tools and Apps.
- ... 170+ courses, 6500+ content items

### The future of chip design and manufacturing is here

#### We ...

- ... enable new groups of researchers!
- ... use research tools in education!
- ... publish data & tools in a new way!
- ... changed expectations and approaches!
- ... built a global community!



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- ... changed expectations and approaches!
- ... built a global community!

We are not done yet. We need ...

· ... deeper support

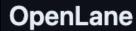












... PDK vendor engagement









... scalable licensing management

... tape out partners & "white glove"







... commercial cloud partners





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- ... 170+ courses, 6500+ content items

# The future of chip design and manufacturing is here

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- ... use research tools in education!
- ... publish data & tools in a new way!
- ... changed expectations and approaches!
- ... built a global community!

We are not done yet. We need ...

So... How can we get there?

history / background:

~1996 Software Portals Emerge Serving small expert groups Not reaching "different" users =>begin to have a bad reputation

> 2002 NSF funds nanoHUB 2005 nanoHUB cloud 2005 nanoHUB apps

Largest academic end-to-end scientific user cloud



#### We have ...

- ... 700+ tools and Apps.
- ... 170+ courses, 6500+ content items

# The future of chip design and manufacturing is here

#### We ...

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So... How can we get there?

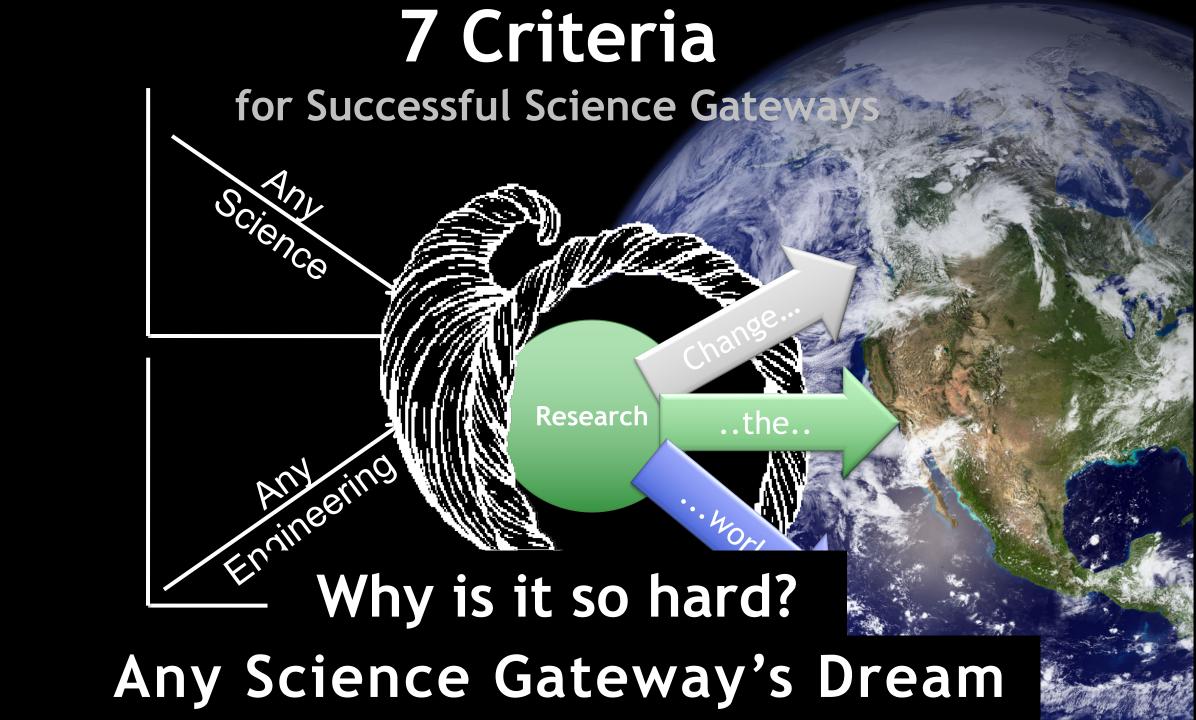
history / background:

Just hosting software is not enough!

Not reaching "different" users =>begin to have a bad reputation

for Successful Science
Gateways

Largest academic end-to-end scientific user cloud



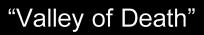
### 7 Criteria

for Successful Science Gateways



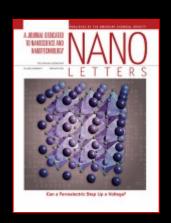
Basic Research; Invention

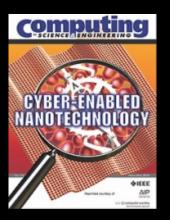
Applied Research; Innovation



### 1: Outstanding Science / Quality

"Stuff the world wants"





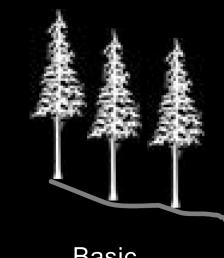
Leveraged Research

\$5.1M











Basic Research; Invention

"Stuff you would use yourself!"

2011 Data

### 2: Commitment to Dissemination

"faculty that want to give it away"

**Building Faculty Incentives** 

46 faculty



106 grad students

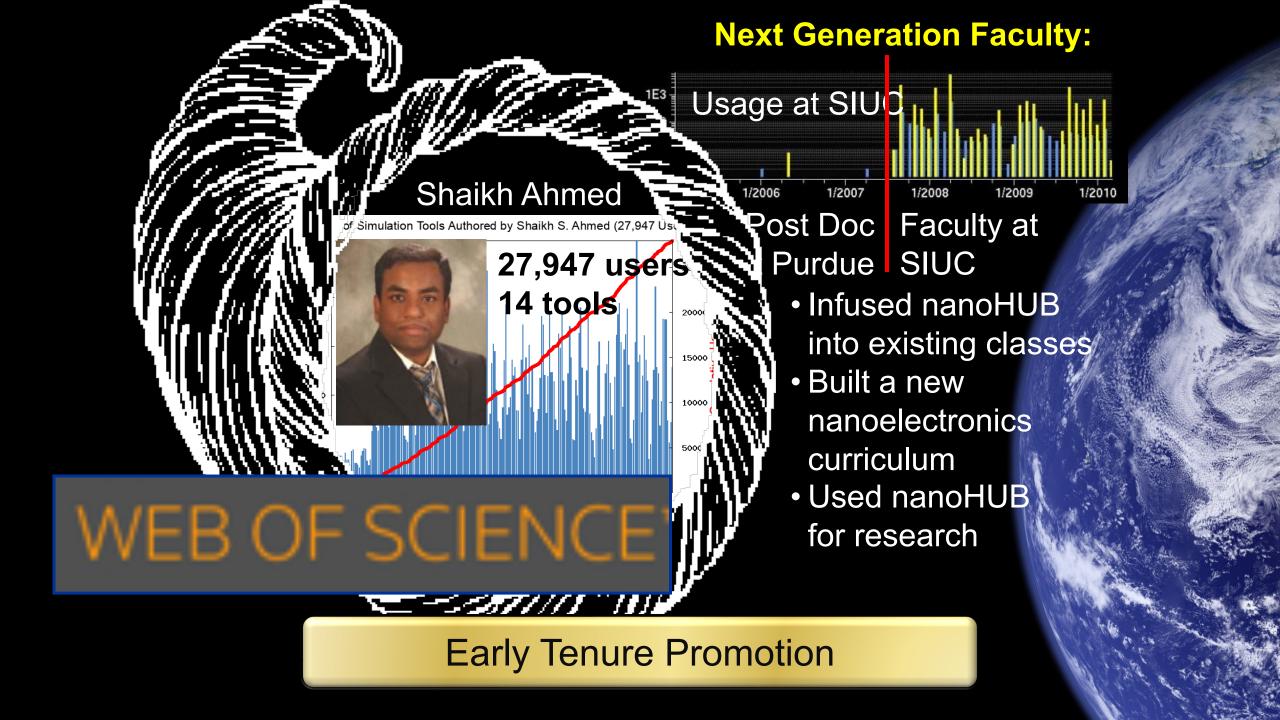




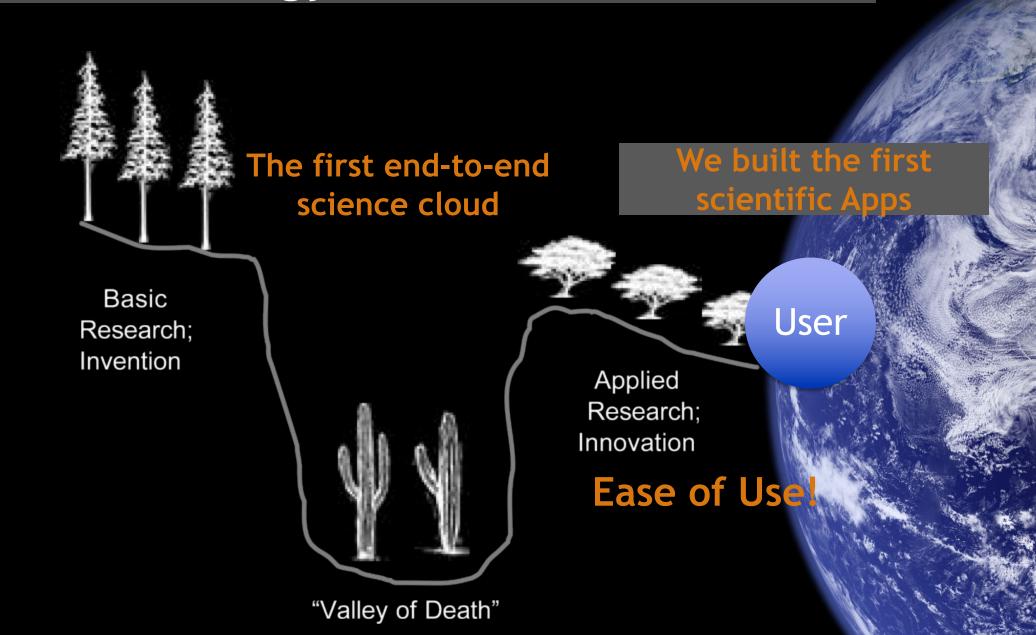


Basic Research; Invention

# **Faculty Incentives** Tool Usage ≈ reading papers Dragica Vasileska 20 tools → 62,763 users of Simulation Tools Authored by Dragica Vasileska (62,763 User → 192 citations **Proof of Impact! Great in Proposals!**



### 3: Technology for Dissemination



### 3: Technology for Dissemination

"simple and utterly dependable"
Less than 20 hours downtime
last year!

The first end-to-end science cloud

We built the first scientific Apps

User

Basic Research; Invention

\$2M/year operation and bridge building



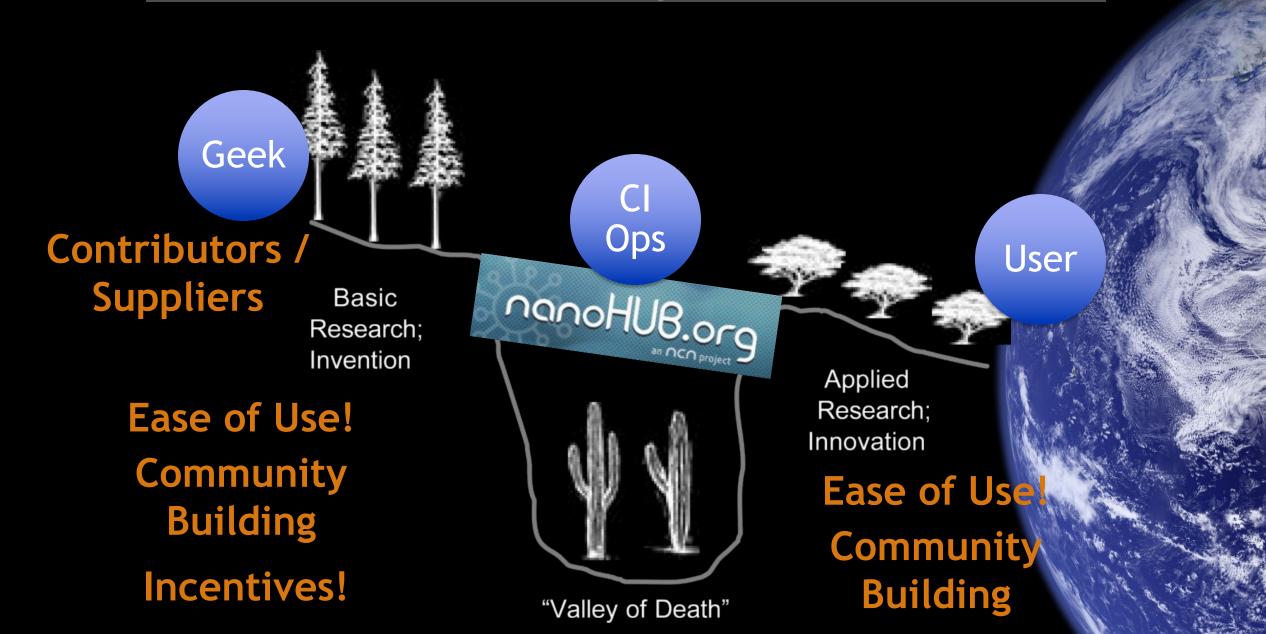
Applied Research; Innovation

Ease of Use

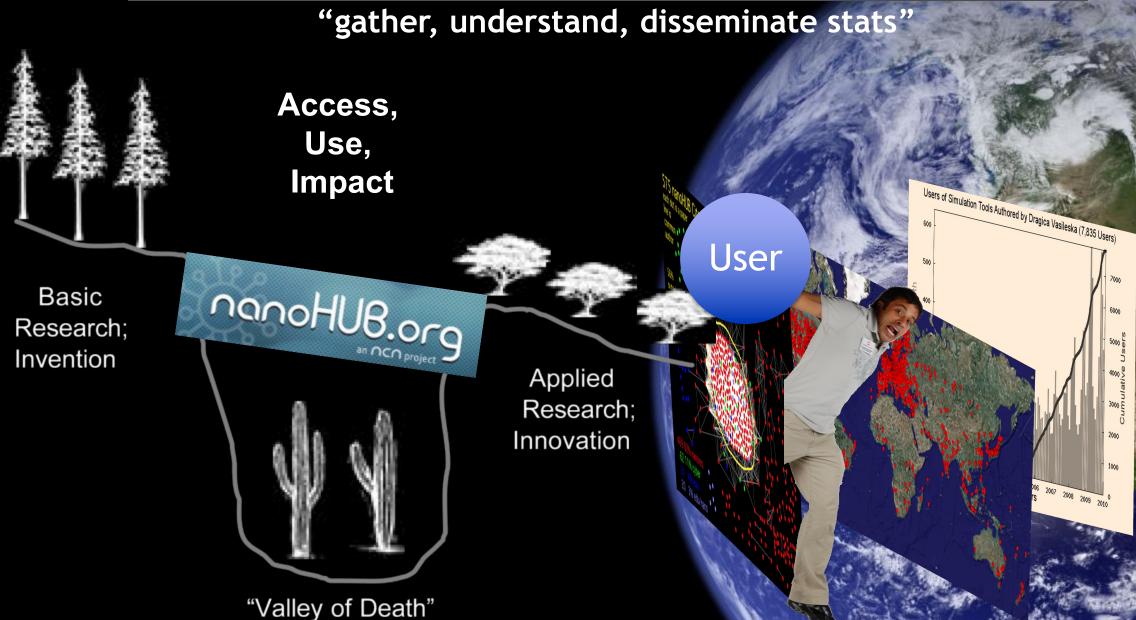
### 4: Tech Transfer Processes

"dedicateur shring site leads" Support Geek User **Content Creation and Support Significant** portion of budget "Valley of Death"

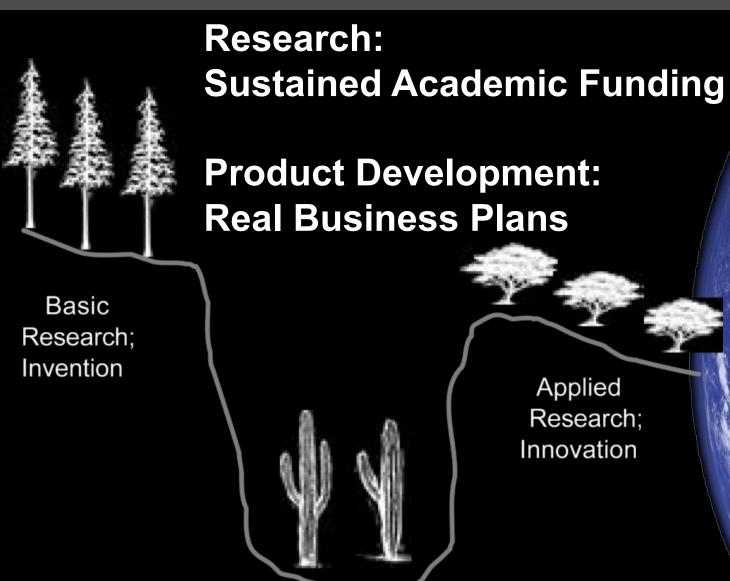
### 5: Understanding Stakeholders



### 6: Open Assessment / Incentives



### 7: Business Model



"Valley of Death"

# 7 Criteria for Successful Science Gateways

- 1: Outstanding Science / Quality
- 2: Commitment to Dissemination
- 3: Technology for Dissemination
  - 4: Tech Transfer Processes
  - 5: Understanding Stakeholders
- 6: Open Assessment / Incentives
  - 7: Business Model



12,000 students using tools each year in classes!

16 % at MSIs

Just hosting expert software is not enough!

### The future of chip design and manufacturing is here

Public on Ratemyprofessor

....I'm in the military so I have weird, long work hours

... group projects--which were HIGHLY valuable, and are why the class has been so meaningful to me, 10/10 would recommend!

We work with partners ...



We re-envision access to tools...

- We mimic industrial implementations!
- Across the whole stack
- Apps for freshmen and
- Scripts for optimization
- **Lectures and tutorials**

for everyone

From class to Lab to Fab

