Spring 2019 Purdue University

ECE 255: L2

Signals and Amplifiers

(Sedra and Smith, Secs. 1.1-1.6)

School of ECE Purdue University West Lafayette, IN USA

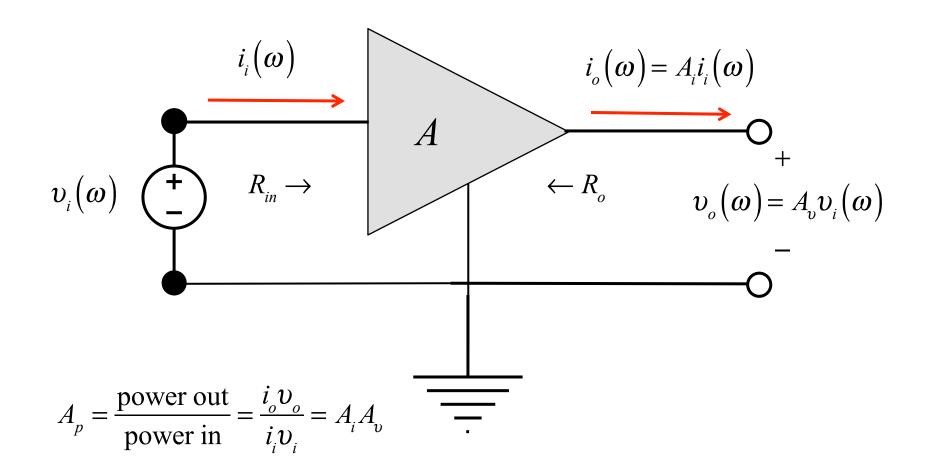
Adapted from Lundstrom: 2019



Signals

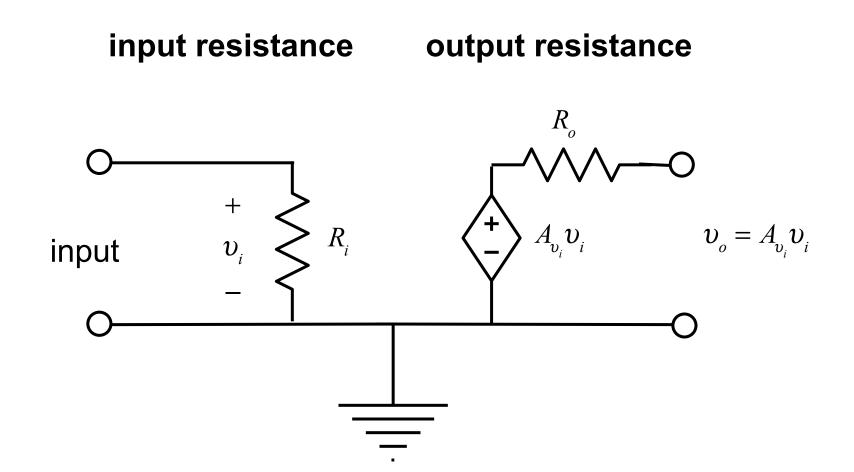
Analog	$v_{D}(t)$
Digital	$v_{_D}(t)$
DC	$V_{_D}$
DC+ small signal AC	$\boldsymbol{\upsilon}_{D}(t) = \boldsymbol{V}_{D} + \boldsymbol{\upsilon}_{d}(t)$

Linear amplifiers



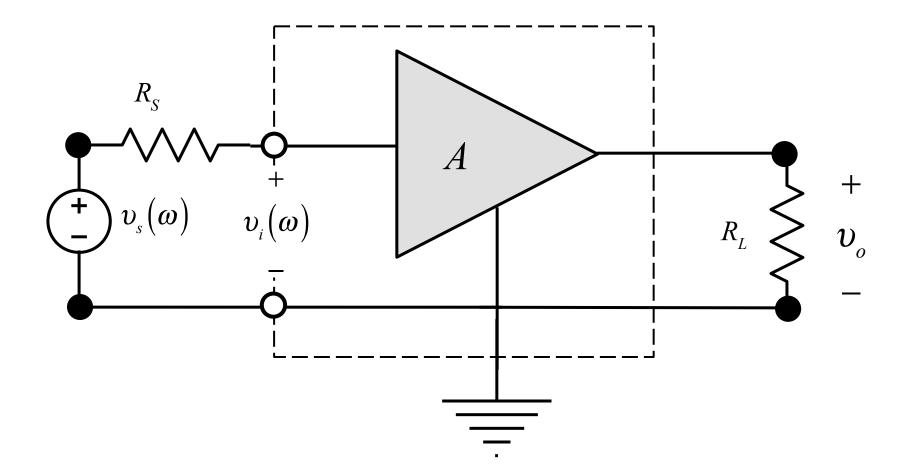
Generally, want one or more of: voltage gain, current gain, power gain

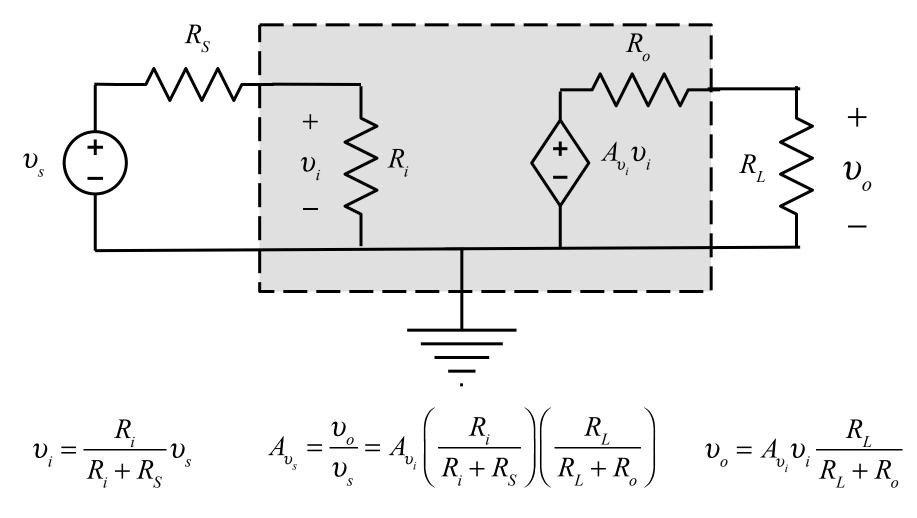
Circuit model of an amplifier



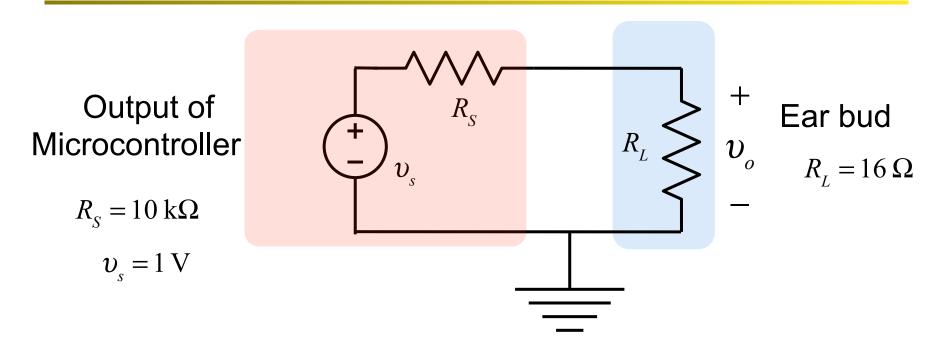
4

Represented in terms of voltage gain – will be our default representation.





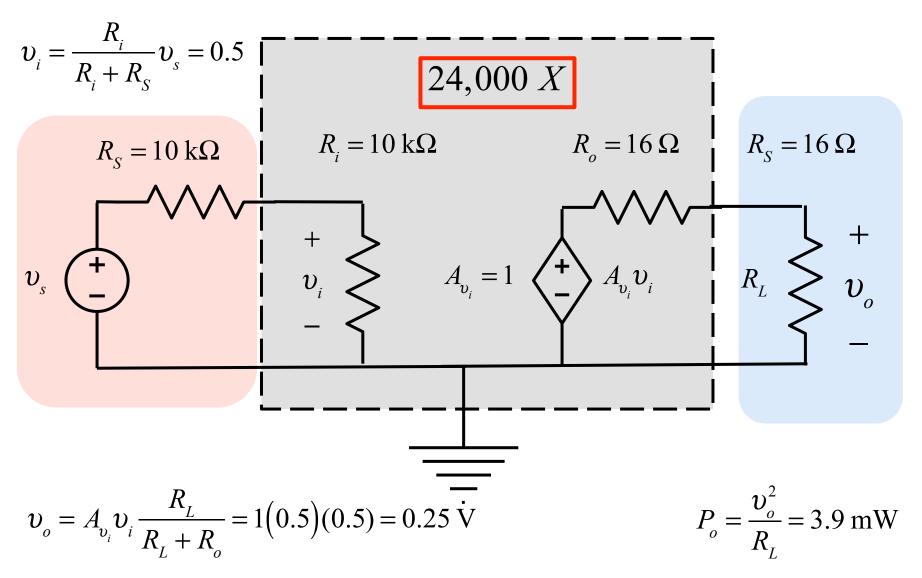
"Impedance Mismatch"



How much power (volume) do we deliver?

$$v_o = v_s \frac{16}{16 + 10,000} = 0.0016 \text{ V}$$
 $P_o = \frac{v_o^2}{R_L} \approx 0.16 \,\mu\text{W}$

"Impedance Transformation"

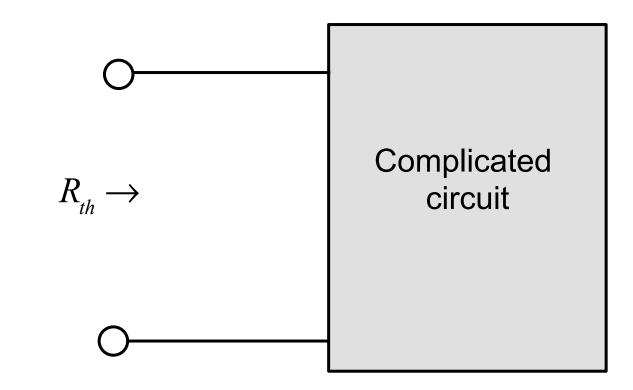


Sec. 1.6 also discusses the frequency response amplifiers, a topic that we will get to near the end of ECE 255.

Given a specific amplifier, we will ask:

- 1) What is its voltage (current, power) gain?
- 2) What is its input resistance?
- 3) What is its output resistance?

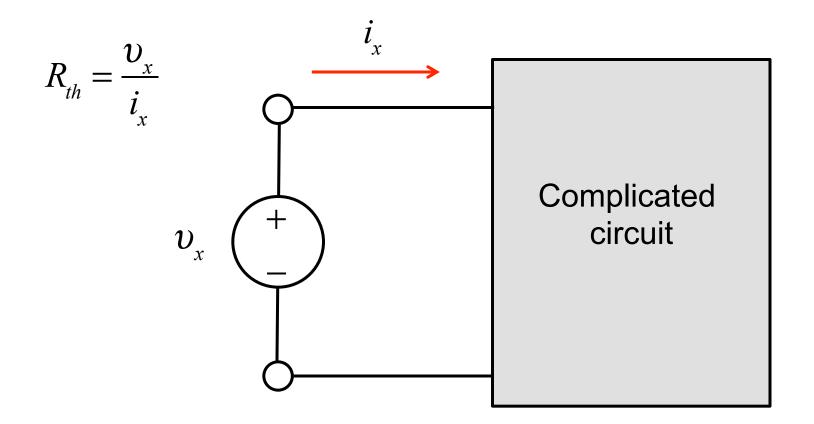
Finding Thevenin equivalent circuits



Resistor network: series/parallel combinations may work

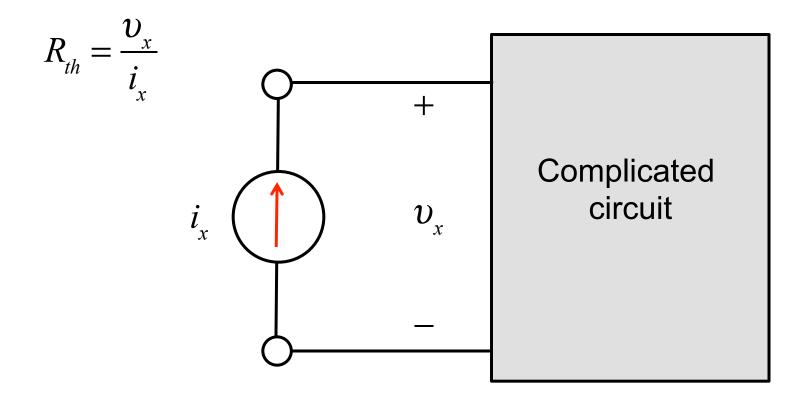
Generally need another approach if sources present (particularly dependent)

Finding Thevenin equivalent circuits

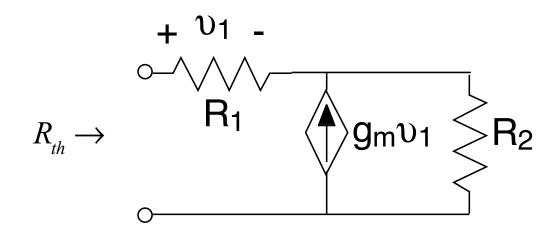


Apply a test voltage, then find the current

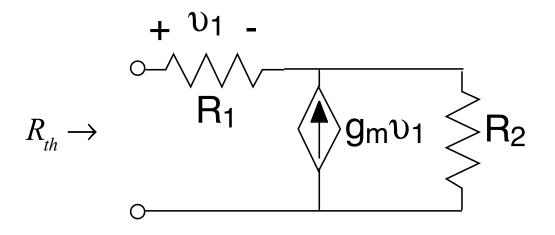
Finding Thevenin equivalent circuits (2)



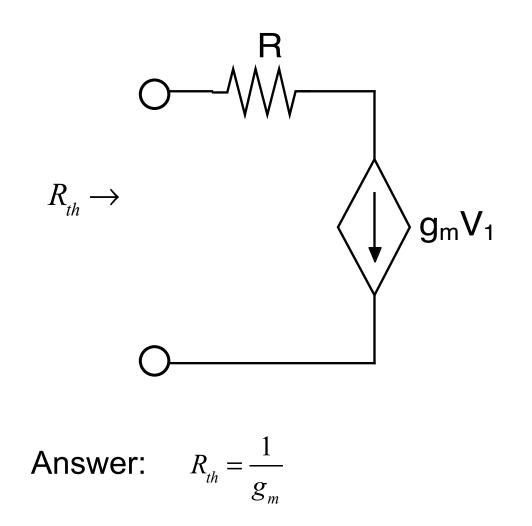
Inject a test current, then find the voltage

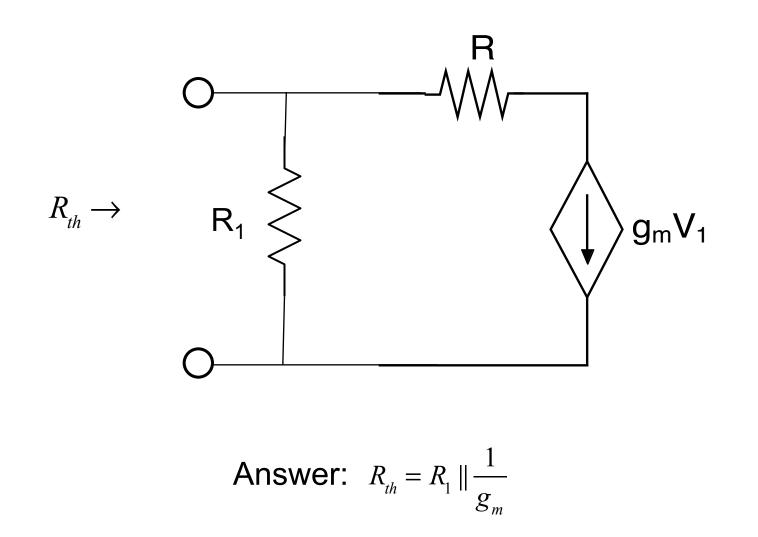


- "Kill" all independent sources (open I sources, short V sources)
- Keep all dependent sources (and control elements)
 - Apply a test voltage, then find the current
 - Or
 - Apply a test current, then find voltage
- Likely need to apply KCL or KVL within circuit

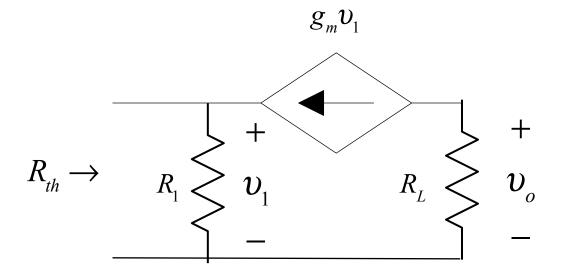


Answer:
$$R_{th} = R_1 + (1 + g_m R_1) R_2$$





Find the input resistance seen by the source, v_s .



Answer:
$$R_{in} = \frac{R_1}{1 - g_m R_1}$$