

NNINNanotechnology Education

Student Worksheet

Scanning Probe Microscopy (SPM)

Materials

- 6 SPM boxes
- pencil

Make a Prediction

	e. How would we that we cannot s	_	e shape of
something	mat we cannot	see.	

Procedure

- 1. Take a piece of paper and pen.
- 2. Stand in front of each box, place your hand, cotton swab, or bamboo skewer into the box and scan its bottom surface.
- 3. On the table on page 2, draw a picture of what you think the bottom surface of each box looks like.
- 4. What do you think each object is? Record your answer in the table.
- 5. What do your group members think each object is? Record your answer in the table.

Record Your Observations

Draw a picture of the object in each box. Write what you think it is. Write what other students think it is.

SPM Box Observations

	Your Drawing	What You Think It	What Others Think
	Tour Diaming	Is	It Is
Box 1			
2011			
Box 2			
Box 3			
D 4			
Box 4			
Box 5			
Box 6			
ט גטע ן			

www.nnin.org

National Nanotechnology Infrastructure Network
Copyright University of Michigan 2007
Permission granted for printing and copying for local classroom use without modification Developed by Michigan Nanofabrication Facility
Development and distribution partially funded by the National Science Foundation

NNIN Document: NNIN-1112

Rev: 12/07

•	Were you able to identify the objects in the SPM boxes?
	Was it as easy or difficult as you expected? Explain.
	Can you think of possible problems that might arise when trying to use a re SPM to "observe" something at the nanoscale?
	What will be the smallest feature that you can identify with the tools you h been using?
	Which part of an SPM system does the box, your finger (or swab or skewe represent in this model?

NNIN Document: NNIN-1112 Rev: 12/07

	6.	Can we use such method to identify nanoscale objects?
Draw Conclu	ısioı	ns
	7.	Think of three other kinds of tips you could use to probe objects in the SPM boxes. Choose the one that you think would do the job best. Try it out. Did it improve your results? Why or why not?

NNIN Document: NNIN-1112

Rev: 12/07