### ECE-656: Fall 2009

# Introduction to Carrier Transport

Professor Mark Lundstrom
Electrical and Computer Engineering
Purdue University, West Lafayette, IN USA
EE-310 / 765-494-3515
lundstro@purdue.edu





# the drift-diffusion equation

$$J_{p} = pq\mu_{p} E - qD_{n} \nabla p$$

- where does the DD equation come from?
- how are B-fields and temperature gradients included?
- how is mobility related to material parameters?
- how are the mobility and diffusion coefficient related?
- when does the DD equation fail?
- what do we do then?

# course objectives

- » To introduce students to the fundamentals of charge carrier transport in semiconductors and nanoscale electronic devices.
- » To give students a **foundation** so that they can learn what they need to when confronted with a new problem.

# course outline

Course Introduction	1 lecture
Part 1: Near-equilibrium transport:  Low bias transport – the Landauer approach  Low bias transport – the Boltzmann equation  Percolative transport	3 weeks 2 weeks 1 week
Part 2: Carrier scattering Relaxation times and lengths Carrier scattering in semiconductors	1 week 4 weeks
Part 3: High-field and non-local transport  Balance equations  Monte Carlo simulation  Off-equilibrium transport in bulk semiconductors and devices	1 week 1 week 1 week
Quantum transport	1 week
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# course prerequisites

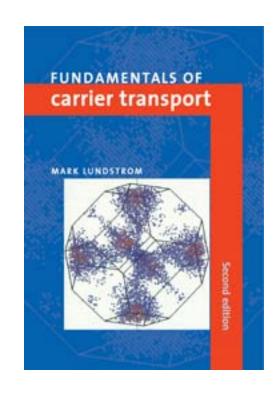
» Introductory level understanding of semiconductor physics and devices (ECE 606 at Purdue). A course on solid-state physics (Phys. 545 at Purdue) is helpful, but not essential.

This is a course for those interested in electronic materials and devices. The focus is not on theory and computation but, rather, on the physics of transport.

#### course text

# Fundamentals of Carrier Transport, 2<sup>nd</sup> Ed. Mark Lundstrom

supplemented with class notes



Cambridge Univ. Press, 2000 www.cup.cam.ac.uk/

#### lecture format

- ~50 minute (PowerPoint) lectures. Please interrupt with questions.
- Recorded and deployed online soon after.
- Approximately every two weeks, "discussion" sessions will be held. These may include some additional clarifications on previous lectures, discussion of HW, and applications to current research problems.

# course grading

**Exam 1:** 30%

-near-equilibrium transport

**Exam 2**: 30%

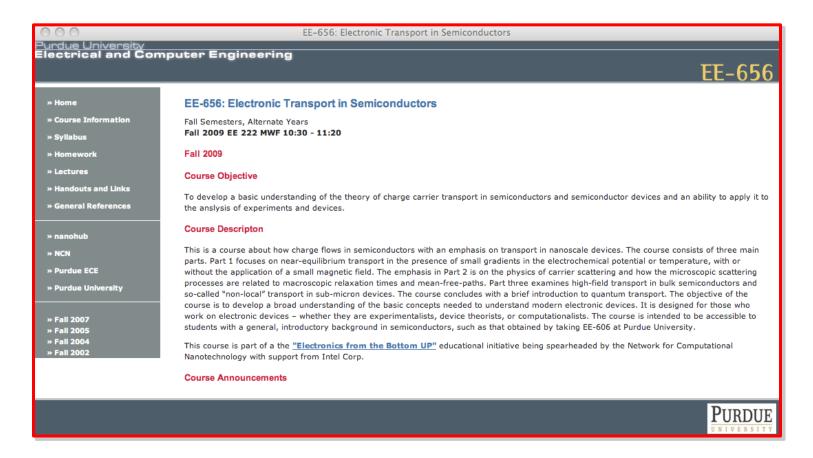
-scattering and high-field transport

Homework: not graded (solutions posted)

**Final:** 35%

-comprehensive

## course web page



http://cobweb.ecn.purdue.edu/~ee656

# some suggestions

- 1) Do the reading *before* class.
- 2) Review lectures after class.
- 3) Do the homework!
- Keep up with the field (TED, EDL, APL, JAP, etc. and local seminars.
- 5) Ask questions.
- 6) Monitor the course homepage for announcements, handouts, etc. (http://cobweb.ecn.purdue.edu/~ee656).

# two things to do

#### 1) send me an e-mail:

- -name (first name, last name)
- -preferred e-mail address
- -background (ECE-494N?, ECE-606, ECE -659 Phys. 545, Phys, 550, etc.)
- -1 or two sentences on why you are taking the course and what you hope to get out of it
- -if you are auditing the course, let me know

#### 2) Visit the course web site and download HW1

http://cobweb.ecn.purdue.edu/~ee656

# questions

